



# Maximising Nursing Skills in Caring for Children and Young People in Emergency Care Settings

# Acknowledgments

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Emergency departments (ED) report annual growth not only in the numbers of patients attending but changes in the conditions and acuity of the patients who attend (RCPCH, 2014).

*The National Curriculum and Competency Framework for Emergency Nursing levels 1 and 2* (RCN, 2017) includes the standards of competence to safely care for children and young people within emergency or urgent care settings. Clinical domain 4 specifically sets out to address

To develop the professional knowledge and interpersonal skills required to achieve these competencies the following is an indicative, but not exhaustive, list of options and opportunities



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