



Understanding benchmarking

RCN guidance for nursing staff working with children and young people

CLINICAL PROFESSIONAL RESOURCE



Publication

This is an RCN service guidance. Service guidance are evidence-based consensus documents, regarding the organisation, resourcing and delivery of health and social care services for specified populations and/or staff groups delivering care. Intended to support service commissioning, planning and provision as well as improvements in service quality and people's experience of health and social care services.

Description

This Royal College of Nursing (RCN) document explains how benchmarking can support the development of best practice, and how

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Nursing staff go to work every day determined that each patient or client will receive the

2.1. Introduction

This Royal College of Nursing (RCN) document explains how benchmarking can support the development of best practice, and how you can develop benchmarks for your area of clinical practice.

This publication is an updated version of the original guidance published in 2007 and updated in 2014. The model identified in the original version is as relevant today as it was then. The aim of this guidance is to increase understanding of benchmarking and to encourage each of us to get involved. The process of benchmarking relies on you to share evidence of best practice with your peers.

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Benchmarking has been described as:

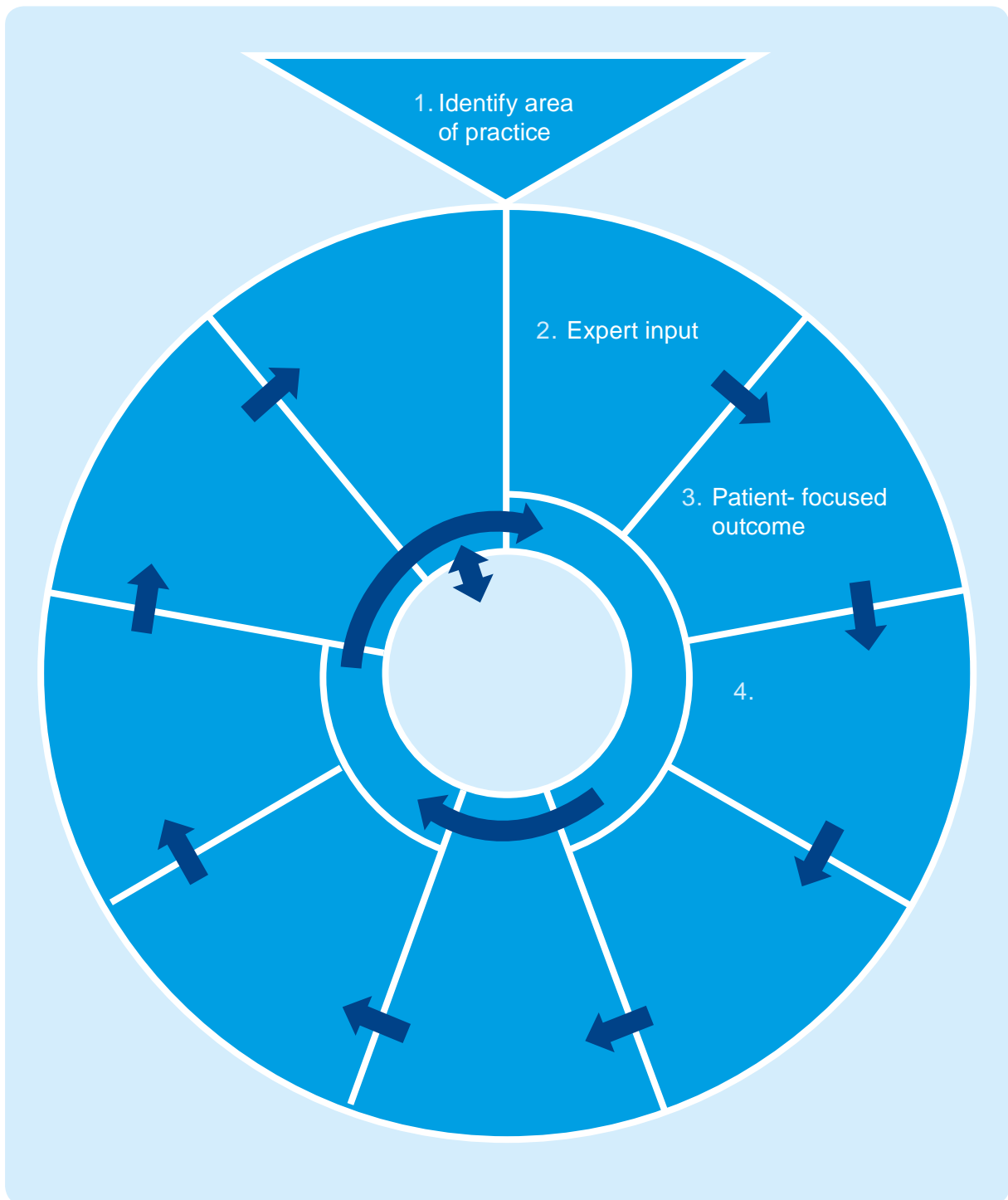
“The practice of being humble enough to admit that someone else is better at something and being wise enough to try to learn how to match and even surpass them at it.”

(International Benchmarking Clearinghouse, 1992)

Clinical benchmarking is a “systematic process in

6. A Benchmarking wheel

The benchmarking wheel



1. Identify area of practice

Which area of practice would you like to

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The process of benchmarking relies on you to share evidence of best practice with your peers.

Nurses who are passionate about improving nursing care, and who are committed to providing high quality evidence-based nursing, will find benchmarking a very effective way of engaging with colleagues. It will help you demonstrate changes in practice that make a positive impact and real difference for children and young people in your care.

One small change you make could create a great improvement for the next child, young person and family who comes into your organisation's care.

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