

RCN Legal Disclaimer

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Foreword

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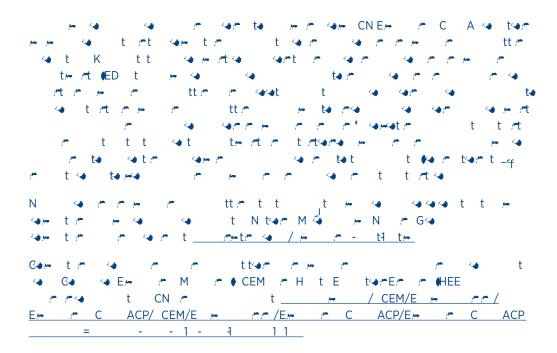
3 FOREWORD

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1. Introduction



Preceptorship

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Induction

References

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Glossary of nursing roles in the emergency care setting



Emergency nurse

Emergency nurse development pathway

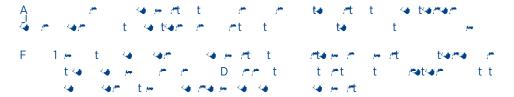


Figure 1: Career development pathway overview

Career development pathway overview

Newly qualified nurse

(Foundation sta nurse Band 5)

Working to Level 1

New to specialty nurse

(Foundation sta nurse Band 5)

Working to Level 1q117.638 -g86.457 v1317170457 la65 37 l-14.16 TD[037Band 5]

Foundation practice - Working to Level 1 Emergency nurses - Working to Level 2 competencies

Developmental milestones of foundation staff nurse

Three months

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Six months

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12 months (up to two years for newly qualified)

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The competency framework



Good nursing practice

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Cross-cutting themes

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Emergency care clinical domains



Competence assessment

The role of the clinical supervisor/assessor/mentor

Level 2 competencies

Good nursing practice (GNP) Level 2

	GNP1 - Professional behaviou	ur - Level 2						
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GNP (L	D manttt tte	N AB C P E	P⁴ /t					
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GNP4 - Leadership and man	agement - Level 2						
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GNP5 - Education - Level	2						
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	GNP8 - Service evaluation	n and improvement -	Level 2					
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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Level 2 competencies



CCT1 - Patient assessment - Level 2					
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	CCT2 - Pain assessment and managemen	t - Level 2						
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Levei achieved	Mentor sign-o (print and sign)
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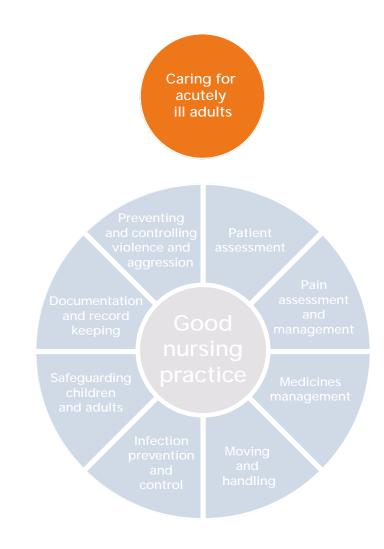
		CCT4 - Moving and handling - Level 2								
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		Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)	
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CCT5 - Infection prevention and control - Level 2								
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	CCT6 - Safeguarding children and adults - Level 2								
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)	
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CC 1 (L	D t in in in tem se	N AB C P E	P. ✓ /rt						
CC 1 (L	General - General Common	N AB C P E	Com trt						
CC 1 (L	ntrt 🕶 e trt'nrt	NABCPE	P⁴ /rt						
CC 1 L	D t m is miss sem/m _qm isem	N AB C P E	C⊕m trt						
CC 11 L	ana a tetrin	NABCPE	C⊕r trt						

Level 2 competencies

Clinical domains (CD) Level 2
Caring for acutely ill adults



36 CLINICAL DOMAINS (CD) LEVEL 2



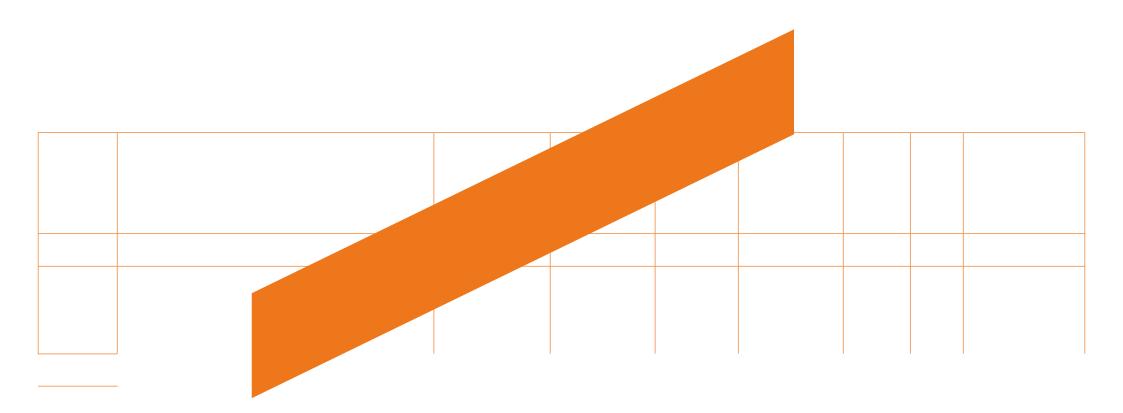
Skills	Self-assessment (circle as appropriate)	Minimum standard			

CD1 - Caring for acutely ill adults - Level 2

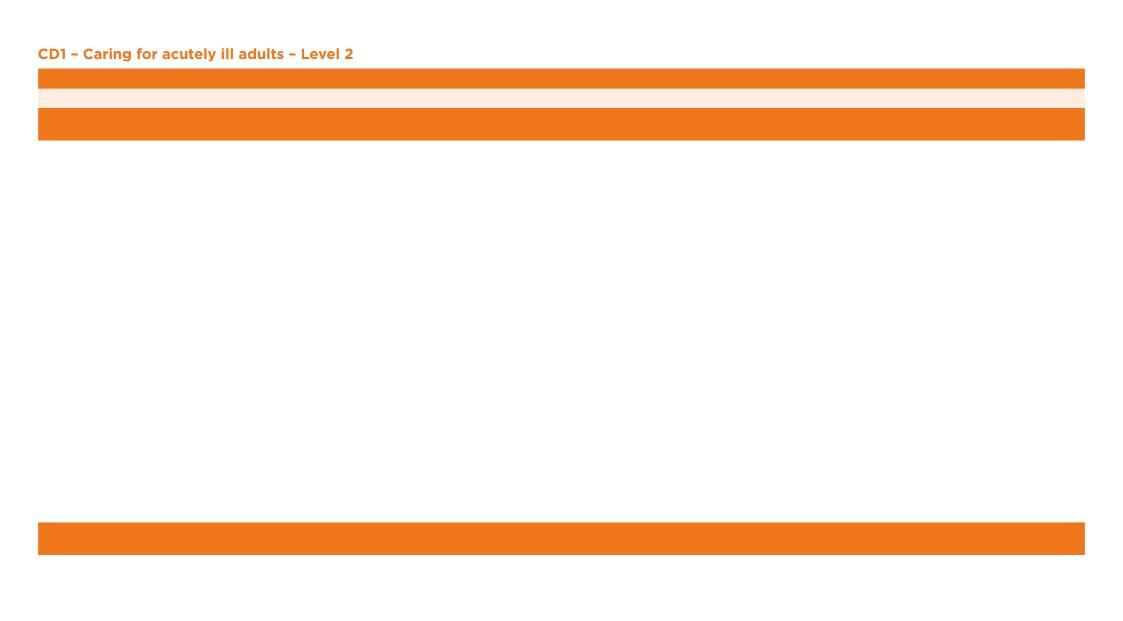
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CD1 - Caring for acutely ill adults - Level 2

	CD1.3 Neurological system - Level 2							
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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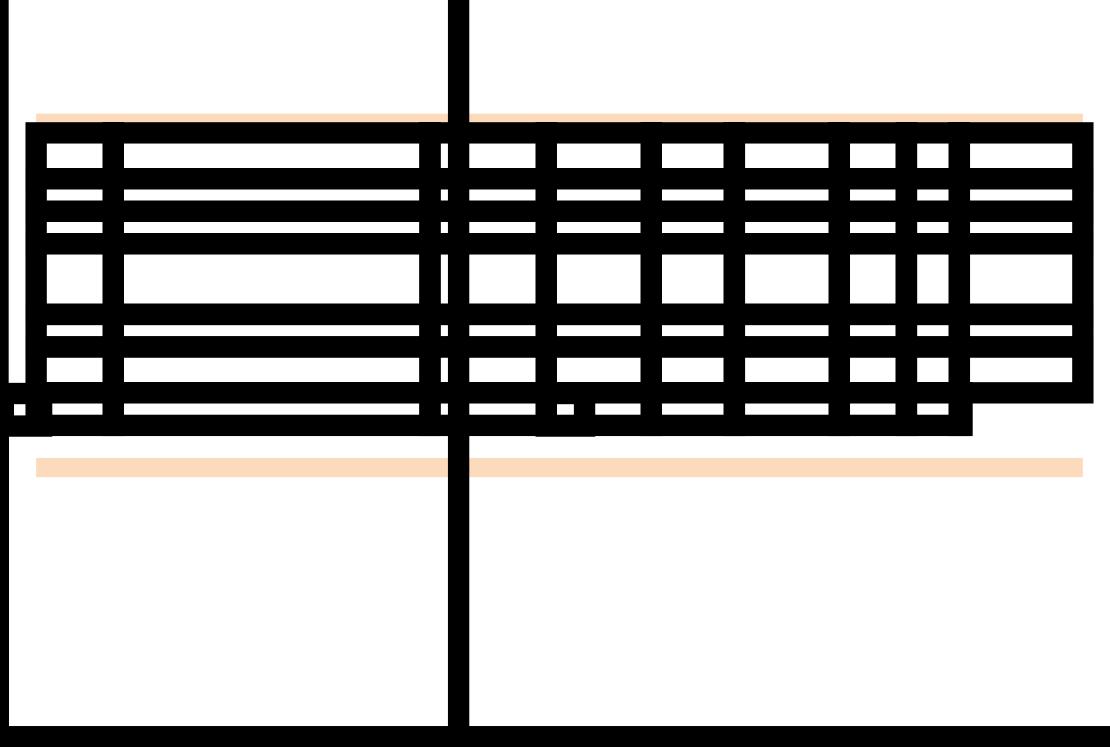


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CD1 - Caring for acutely ill adults - Level 2

CD1.7 - Reproductive system - Level 2					
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Knowledge	Self-assessment (circle as appropriate)	Minimum stan 2			



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Level 2 competencies

Clinical domains (CD) Level 2 **Caring for adults requiring** resuscitation



For nurses caring for trauma patients please also see the National Major Trauma Nursing Group competencies, available at: www.nmtng.co.uk/emergency-dept-1.html



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CD 11 L	Cost transfer to r	N AB C P E	Cape tirt

		CD2.3 - Managing sepsis - Level 2							
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		Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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		Skills	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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	CD2.4 - The shocked patient - Level 2							
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	Skills	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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CD (L	Et sake Weintelm se mise tsem mit til min se millimt tilse	N AB C P E	P ∢ /rt					
CD (L	Intto nt nonten n	NABCPE	C•⊨ t /t					
CD (L	Et I route out one e en t	N AB C P E	Com trt					
CD (L	Etweetrown tree t	N AB C P E	Com trt					
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CD2 - Caring for adults requiring resuscitation - Level 2

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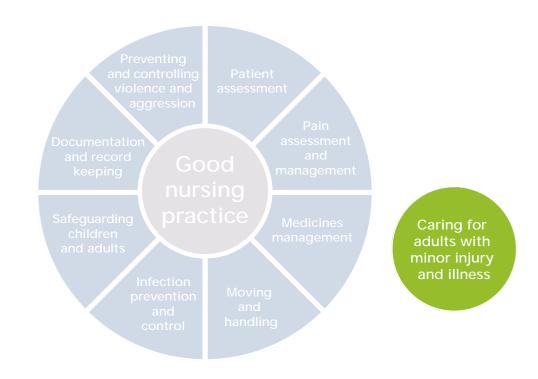
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		NABCP tt MP t1 ♦ t ⊶						

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		<i>r</i> − t t	rt - rt	<a <a="" hr="">m t	t 🚈					
		r t r								

	CD2.7 - The patient requiring invasive monitoring	(central venous acc	ess and arterial li	nes) - Level 2					
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Level 2 competencies

Clinical domains (CD) Level 2
Caring for adults with minor injury
or illness



CD3 - Caring for adults with minor injury or illness - Level 2

CD3.1 - Limb injuries - Level 2				

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CD3 - Caring for adults with minor injury or illness - Level 2

	CD3.2 - Head and neck - Level 2							
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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CD3 - Caring for adults with minor injury or illness - Level 2

	CD3.4 - Wounds and burns - Level 2							
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	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
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CD 111 (L	D t t 44 4 m m m to m t 44 m m m m 44 m	N AB C P E	G⊕, t /*t					

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		Skills	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Level achieved	Mentor sign-o (print and sign)
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CD	(L	nt win inniwa na in	NABCPE	C•r t rt				
CD	(L	Face mice is minimized to the contract of the	N AB C P E	P. rt				
CD	L	Diwamtit tital -kaaliit ka mitaka mi	N AB C P E	C⊕r trt				
CD	(L	tr ntotonnnt to	N AB C P E	P⊶ rt				
CD	(L	General meditements of the second sec	N AB C P E	C⊕r trt				
CD	(L	Pke ke tiken in in inte int in thinken	N AB C P E	C⊕r trt				

Level 2 competencies

Clinical domains (CD) Level 2
Caring for children and young people

The Good Nursing Practice and Cross-Cutting Theme competencies apply equally to nurses caring for adults and children. However, nurses caring for children and young people must prioritise completion of CCT6 competencies on safeguarding children and adults.

For nurses caring for children following major trauma, please also see the National Major Trauma Nursing Group Competencies available at: www.nmtng.co.uk/emergency-dept-1.html



CD4 - Caring for children and young people - Level 2

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CD 1	(L	Fe me 4e tim m 4e times to see military to the temperature of times and the times are to the temperature of times and the see times are times and times are times are times at the see times are times and times are times are times and times are tim	N AB C P E	P4 /rt			
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CD 1	(L						



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CD4 - Caring for children and young people - Level 2



CD 1 L	Depent to more to the late of	N AB C P E	P. rt					
CD 1 L	D went to more to the late of	N AB C P E	C⊕r trt					
CD 1 (L	D t menter of tolerands	N AB C P E	P ₄ /rt					
CD 1 L	D m m m m m m m m m m m m m m m m m m m	N AB C P E	P ₄ /rt					
CD 1 L	D r r r r r r r r r r r r r r r r r r r	N AB C P E	P .					
	Skills	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
CD 1 L	In path of see one of pather on sea on the sea of the s	N AB C P E	P⊶ /rt					

CD4 - Caring for children and young people - Level 2

	CD4.6 - Psychological and mental health aspects o	f care of children -	Level 2 (also see	CD5.1)				
	Po on nent to ne	4 /r 4						
	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)
CD 11 (L	D to see the training of the t	NABCPE	P ⇔ /rt					
CD 1 L	D two mt entrer entw m ntritorot	N AB C P E	P∕ → /rt					
CD 1 (L	D to the feath that the feath the fe	N AB C P E	P ₄ /rt					
CD 1 L	D t m twnw -t m w mw m w	NABCPE	C⊕r trt					
CD 1 (L	rtrtuuut uurt tr tutur	N AB C P E	C⊕r trt					
CD 1 (L	Intto one eqto on total man	N AB C P E	C⊕m trt					
CD 1 (L	m tmt 40 m 4040 m tomtt m m m tmmt t mt m tt 40m m	N AB C P E	Gen trt					
CD 1 (L	m thit was warment to we see the minus of th	N AB C P E	C⊕r t rt					
CD 1 L	ntrt n 4 / - m mmt t 4 n 4n	N AB C P E	C⊕r trt					
CD 11 (L	D & r & rtert t	N AB C P E	C⊕r trt					
CD 111 (L	Dt 4 t Mirt Ht At4 intinate into intinate into intinate into interest in the interest into interest in the interest into interest in the interest interest into interest in the interest interest in the interest interest interest in the interest interest interest interest in the interest interest interest interest interest in the interest intere	N AB C P E	C⊕m trt					
CD 11 (L	D 4 44 m thm 4 m	N AB C P E	C• trt					

Level 2 competencies

Clinical domains (CD) Level 2
Caring for people with mental
health needs



CD5 - Caring for people with mental health needs - Level 2

CD5.1 - Assessing adults with mental health problems - Level 2 (for children and young people see CD4.6) He to the to the total the tot										
Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)			

	Skills	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement		Level achieved	Mentor sign-o (print and sign)
CD 1 1 (L	tt with the tribert the two products with the tribert that the tribert with the tribert that the tribert tha	N AB C P E	P⊶ /rt				
CD 1 (L	E t tirt or in tour to t in/o outint or into oronal	N AB C P E	C⊕m trt				
CD 1 (L	Generate of the transfer of the second of th	N AB C P E	P⇔ /rt				
CD 1 (L	General of the term to the second of the sec	N AB C P E	P₄ rt				
CD 1 (L	_qt tt m mt m keme t ke m mket te m metem tikem	N AB C P E	C⊕r trt				
CD 1 (L	Atmm to to the think	N AB C P E	C⊕r trt				
CD 1 (L	Atminitive vector in minimum to the design of the design o	N AB C P E	Com trt				

CD5 - Caring for people with mental health needs - Level 2

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CD5 - Caring for people with mental health needs - Level 2								

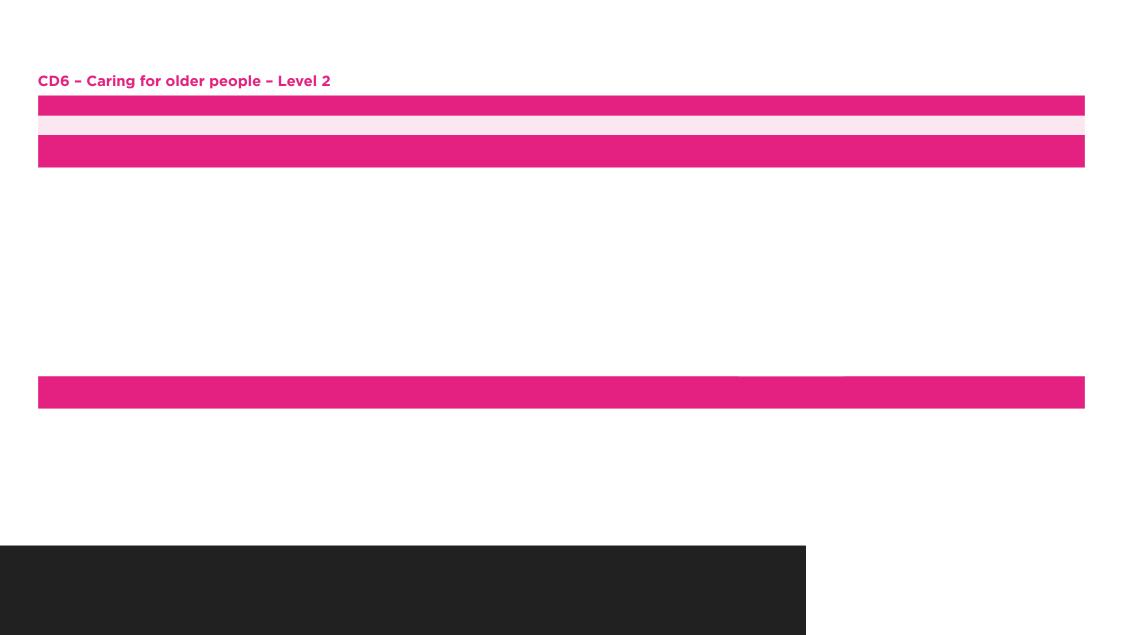


CD6 - Caring for older people - Level 2

	CD6.2 - Psychological and social care of older adults - Level 2								
	En the energy of								
	Knowledge	Self-assessment (circle as appropriate)	Minimum standard for achievement	Expected date of achievement	Evidence submitted	Date of completion	Level achieved	Mentor sign-o (print and sign)	
CD 11 €	r trt torot Mirt C t A tir r t oo ot Ir ir irtMirt C t A oo t to irtirooint oo t ↓ oo GNP	N AB C P E	P⇔ /rt						
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CD6 - Caring for older people - Level 2



Level 2 competencies

Clinical domains (CD) Level 2 Emergency planning and disaster management



CD7 - Emergency planning and disaster management - Level 2

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