







1.45 – 2.45pm      Symposia sessions

Symposium 1

Abstract number 0134

[The use of guidelines for the publication of literature reviews.](#)

Dr Helen Aveyard, Oxford Brookes University, UK

Paper 1:

Introducing methods for  
doing a literature review.

Paper 2:

How should literature

3.15 – 4.15pm      Concurrent papers

Session 2

|  | 3.15 – 3.35pm   | 3.35 – 3.55pm  | 3.55 – 4.15pm |
|--|---|--|---------------|
|  | <p>er 0250<br/> <a href="#">Practice Nurses</a><br/> <a href="#">during the</a><br/> <a href="#">break in the</a></p> | <p>2.1.2<br/>           Abstract number 0310<br/> <a href="#">Psychological impact of</a><br/> <a href="#">COVID-19 on nurses and</a><br/> <a href="#">midwives in Ireland: a cross-</a><br/> <a href="#">sectional study.</a></p> |               |



# Wednesday 8





3.6  
Older People

3.6.1

Abstract number: 0247

[The Holistic Assessment and Care Planning in Partnership Study\(HAPPI\): The results of a feasibility randomised controlled trial of a nurse-led intervention for community-dwelling older people who live with frailty.](#)

*D*



## Session 5

|   | 2.45 – 3.05pm  | 3.05 – 3.25pm  | 3.25 – 3.45pm   |
|---|--|--|---|
| 5.1<br>Nursing, Midwifery or<br>Support Worker Education  <br>Methodology | 5.1.1<br>Abstract number 0231<br><a href="#">Experiences of student nurses during the first wave of the pandemic: A qualitative study.</a>             | 5.1.2<br>Abstract number 0391<br><a href="#">Authentic Identity: A Visual Grounded Theory (VGT) of construction and sustainability of professional identity in adult nursing.</a><br><br>N | 5.1.3<br>Abstract number 0193<br><a href="#">The benefits of 'Advanced Clinical Practice' (ACP) training and education for key stakeholders. A systematic, mixed-method, literature review.</a> |
| 5.2<br>Acute and critical care  | 5.2.1<br>Abstract number 0404<br><a href="#">Missed care in Emergency Departments following an intentional change to nurse staffing and skill-mix.</a> | 5.2.2<br>Abstract number 0395<br><a href="#">Evaluating a researcher-in-residence role in the emergency department.</a><br><br>N   | 5.2.3<br><a href="#">Rehabilitation after COVID-19 critical illness; a qualitative study exploring people's</a>   |

|                          |   |
|--------------------------|---|
| 5.5<br>Interviewing<br>N | 5.5.1<br><br>5.5.2<br>Abstract number 0180<br><a href="#">Working beyond consultation<br/>to authentic participation:<br/>building a community of lay co-</a> |
|--------------------------|---|



# Thursday 9 September 2021

8.30 – 9.30am Fringe events

| Fringe event 6 |   |
|----------------|---|
|                | <a href="#">70@70 Senior Nurse and Research Leader Programme Impact Event</a><br><p style="text-align: right;"><i>N</i></p> <p style="text-align: center;"><i>D</i></p> <p>Co-presenters</p> <p style="text-align: center;"><i>N</i></p> <p style="text-align: right;"><i>N D</i></p> |
| Fringe event 7 |   |
|                | <a href="#">RCN Research Nurse Subcommittee Fringe</a><br><p style="text-align: center;"><i>D</i></p> <p><i>N</i></p> <p>Co-presenters</p> <p style="text-align: center;"><i>N D</i></p> <p style="text-align: center;"><i>N D</i></p> <p style="text-align: center;"><i>D</i></p>    |



11.55 – 12.55pm Concurrent papers

Session 7

|                                   | 11.55 – 12.15pm | 12.15 – 12.35pm | 12.35 – 12.55pm |
|-----------------------------------|-----------------|-----------------|-----------------|
| 7.1<br>End of Life Care<br>D<br>N | 7.1.1           |                 |                 |



12.55 – 2.10pm Lunch, networking, exhibition and poster viewing.

2.10 – 3.25pm Symposia sessions

Symposium 8

Abstract number 0156

[Designing digital health interventions that are usable and useful for clinical practice](#)

Professor Dawn Dowding, The University of Manchester, UK

# Online Research

Version 19 weeks

4 – 4.45pm

[Panel discussion: The value of research to addressing the global challenges facing nursing](#)

# Posters

Poster prizes supported by Sage, Journal of Research in Nursing.

## Tuesday 7 September 2021

Poster tours: 1.15pm – 1.45pm

|   |   |
|---|---|
| <a href="#">Poster tour A</a><br><a href="#">Theme</a><br><a href="#">Mental Health</a><br>Led by: Keith Couper | Poster number 1 (Abstract number 0069)<br>Suicide prevention: Safety Planning Intervention for children and young people: A scoping review of effectiveness.<br><i>D</i>                    |
|   | Poster number 2 (Abstract number 0284)<br>Understanding 'assault' in a mental health nursing context.   |
|   | Poster number 3 (Abstract number 0300)<br>Practice- informed guidance for undertaking mental health research appointments remotely.<br><i>D</i> <span style="float: right;"><i>N</i></span> |
|   | Poster number 34 (Abstract number 0344)<br>Using the Milwaukee Model to improve mental health.<br><i>N</i>  |



## Thursday 9 September 2021

Poster tours: 1.40 – 2.10pm

|   |   |
|---|---|
| <a href="#">Poster Tour G</a><br><a href="#">Theme: Chronic Illness</a><br>Led by: Danny Kelly          | Poster number 25<br>Withdrawn   |
|   | Poster number 26 (Abstract number 0385)<br>Patient education needs from a user perspective; a mixed methods study.<br><i>N D</i>  |
|   | Poster number 27 (Abstract number 0313)<br>Effectiveness of Qigong Movements on the quality of life of middle-aged and elderly people.<br><i>D D</i>                            |
| <a href="#">Poster tour H</a><br><a href="#">Theme: Research Process Issues</a><br>Led by: Lucy Tomlins | Poster number 28 (Abstract number 0258)<br>Impact on grant design & study delivery when funding a Clinical Research Nurse/Midwife as Co-applicant and TMG member.<br><i>N N</i> |
|   | Poster number 29 (Abstract number 0278)<br>The nurse identity in qualitative healthcare research -  |