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RCN International Nursing Research Conference and Exhibition 2018



Conference

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#research2018

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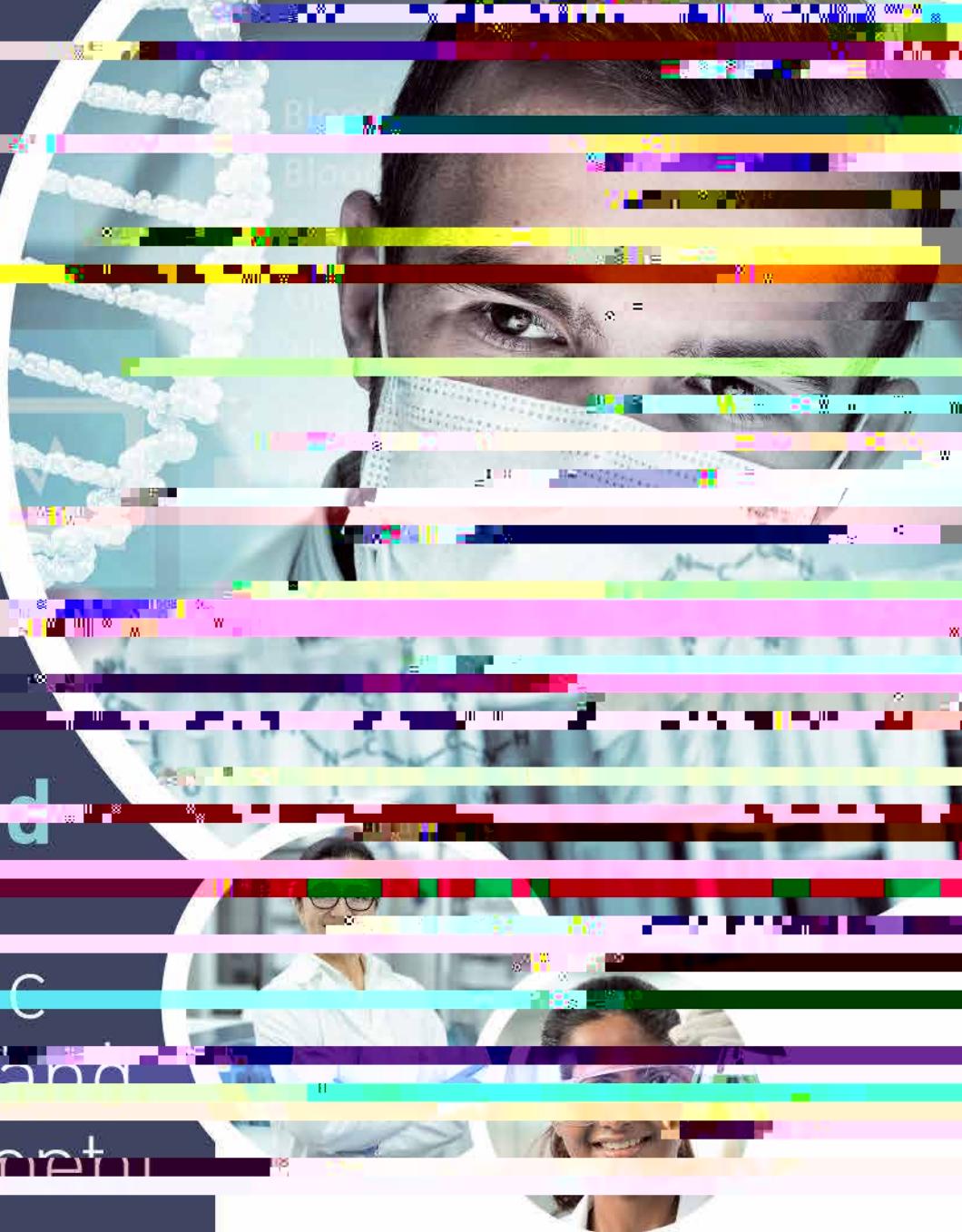
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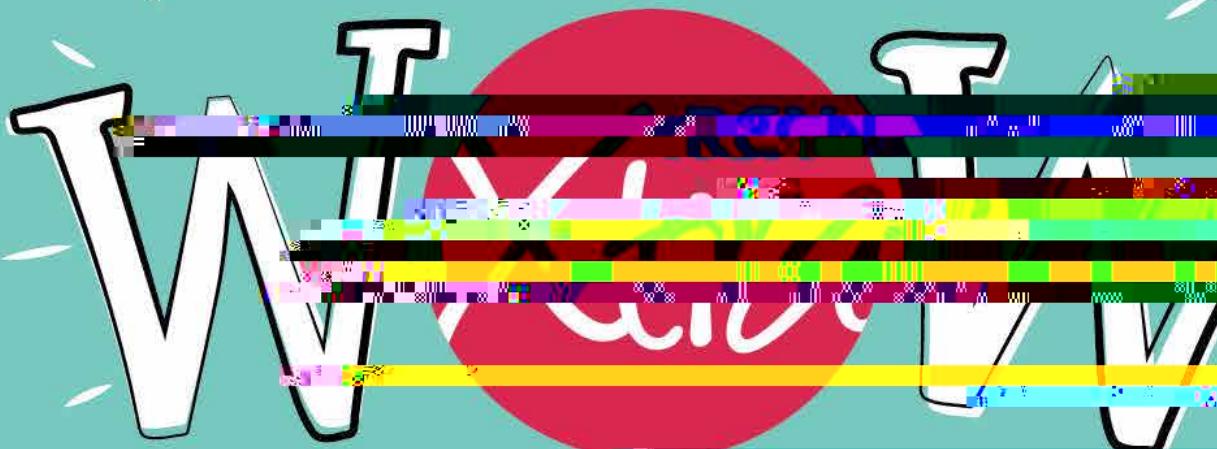
Our members include managers, scientists, researchers, inspectors and others concerned with the quality and compliance of research and development. Our members work in a variety of sectors including pharmaceuticals, food, cosmetics, medical devices, engineering and the environment.

You can find all of our latest news and information on our website.

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|-----------------------------|---|
| Welcome | 5 |
| Acknowledgements and thanks | 6 |

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Royal College
of Nursing

It is with great pleasure that we welcome you to the 2018 RCN International Nursing Research Conference in Birmingham. Our aim is to provide an event for sharing and discussing research that has international relevance to both nursing and wider health care provision.

Each day comprises a mix of keynote speakers, concurrent sessions, posters and symposia. Hosted 'walking tours' of the posters are featured during the lunchtimes and a number of fringe/networking events will also be held during the conference. Please participate in all the

S U H V H Q W D W L R Q I R U P D W V D Q G Q H W Z R U N L Q J H Y H Q W V W K H F R C

A high number of abstracts were received for this year's event, which presented challenges in
W H U P V R I W L J K W G H D G O L Q H V I R U U H Y L H Z : H R c H U R X U W K D Q
Panel, who undertook these reviews in a timely and professional manner. We hope the
R X W F R P H R I W K H V H U H Y L H Z V D Q G W K H S U R J U D P P H S O D Q Q L Q J
Committee provide you with a lively and thought-provoking programme.

The full book of abstracts can be downloaded to your device or viewed online at
www.rcn.org.uk/research18

Exhibition

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L Q A X H Q F H V W K H G H F L V L R Q W R H [K L E L W L Q W K H I X W X U H

Evaluation



RCN Research Society Steering Committee

Chair, Professor Ruth Northway OBE,
FRCN, PFHEA, Professor of Learning
Disability Nursing, University of South
Wales, Pontypridd, UK

Professor Daniel Kelly FRCN, Professor
of Nursing Research, School of Nursing and
0 L G Z L I H U \ 6 W X G L H V & D U G L c 8 Q L Y H U V L W \ 8 .

Professor Ruth Harris, Professor of
Health Care for Older Adults, King's College
London, UK

Professor Bridie Kent, Interim Executive
Dean, Faculty of Health & Human Sciences,
Plymouth University, UK

Dr Julie McGarry, Associate Professor and



Conference registration and enquiries

The registration and enquiries desk is

[REDACTED]

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[REDACTED]

[REDACTED]

Internet/Wi-Fi

The venue has a free delegate Wi-Fi network for web browsing, checking emails and social media.

Guest Wi-Fi access instructions

- Connect to the network 'WiFiGuest'
- Open a browser, go to 'service.thecloud.net'
- Select 'Get online at Edgbaston campus'
- Follow on-screen instructions, either create an account or log on with existing details

Electronic devices

Out of courtesy to others, delegates are asked to switch off all electronic devices during conference sessions.

R U V H W W R V L O H Q W

Catering

All refreshments and lunches will be served

L Q W K H U H V W D X U D Q W O R Z H U J U R X Q G À R R U
accessed from the Common Room). Evening meals are not included in the conference fees.

Cloakroom

A cloakroom will be available for use during the conference.

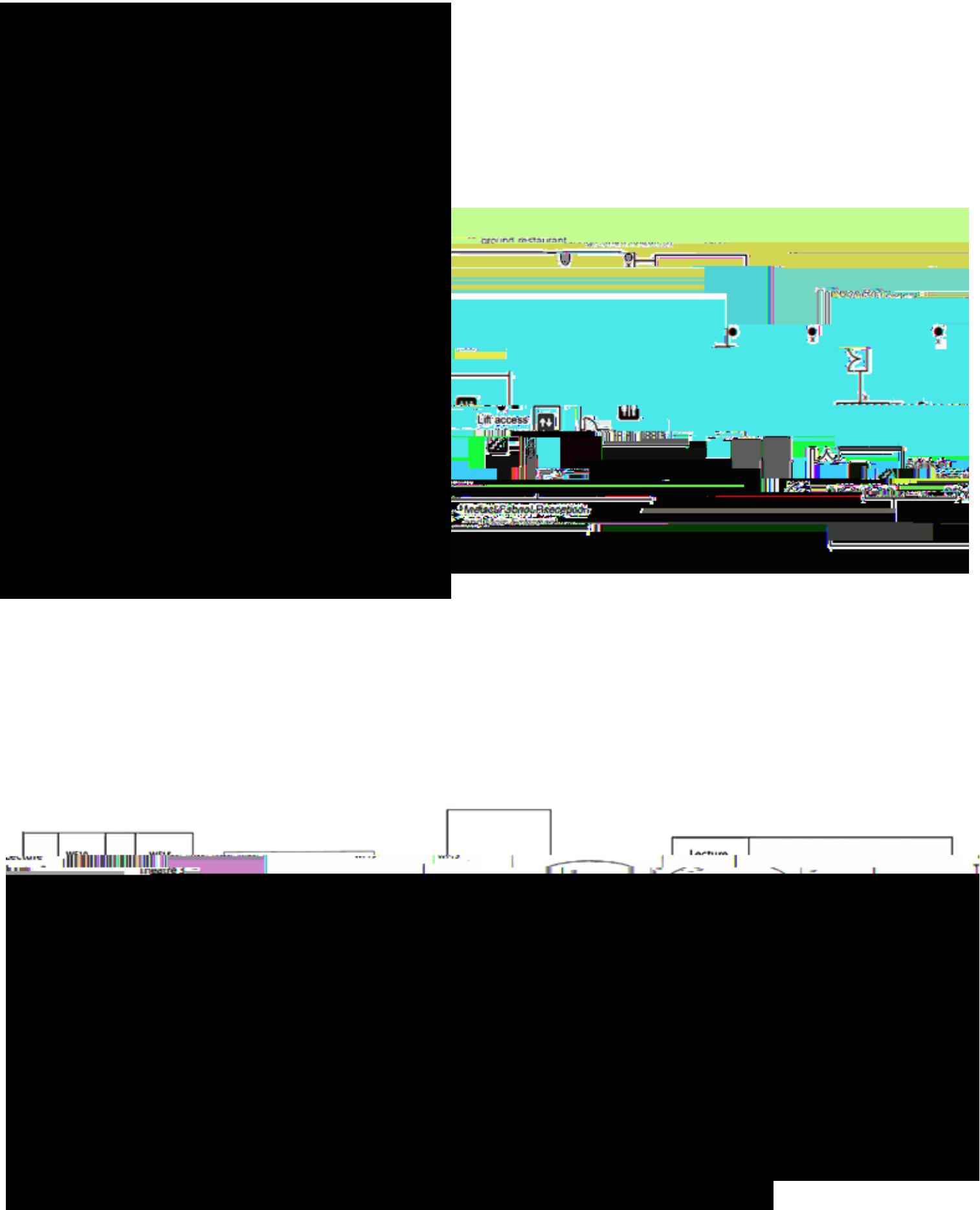
Continuing Professional Development

The Royal College of Nursing believes in lifelong learning and actively promotes the continuing professional development of all nurses. Authorised Royal College of

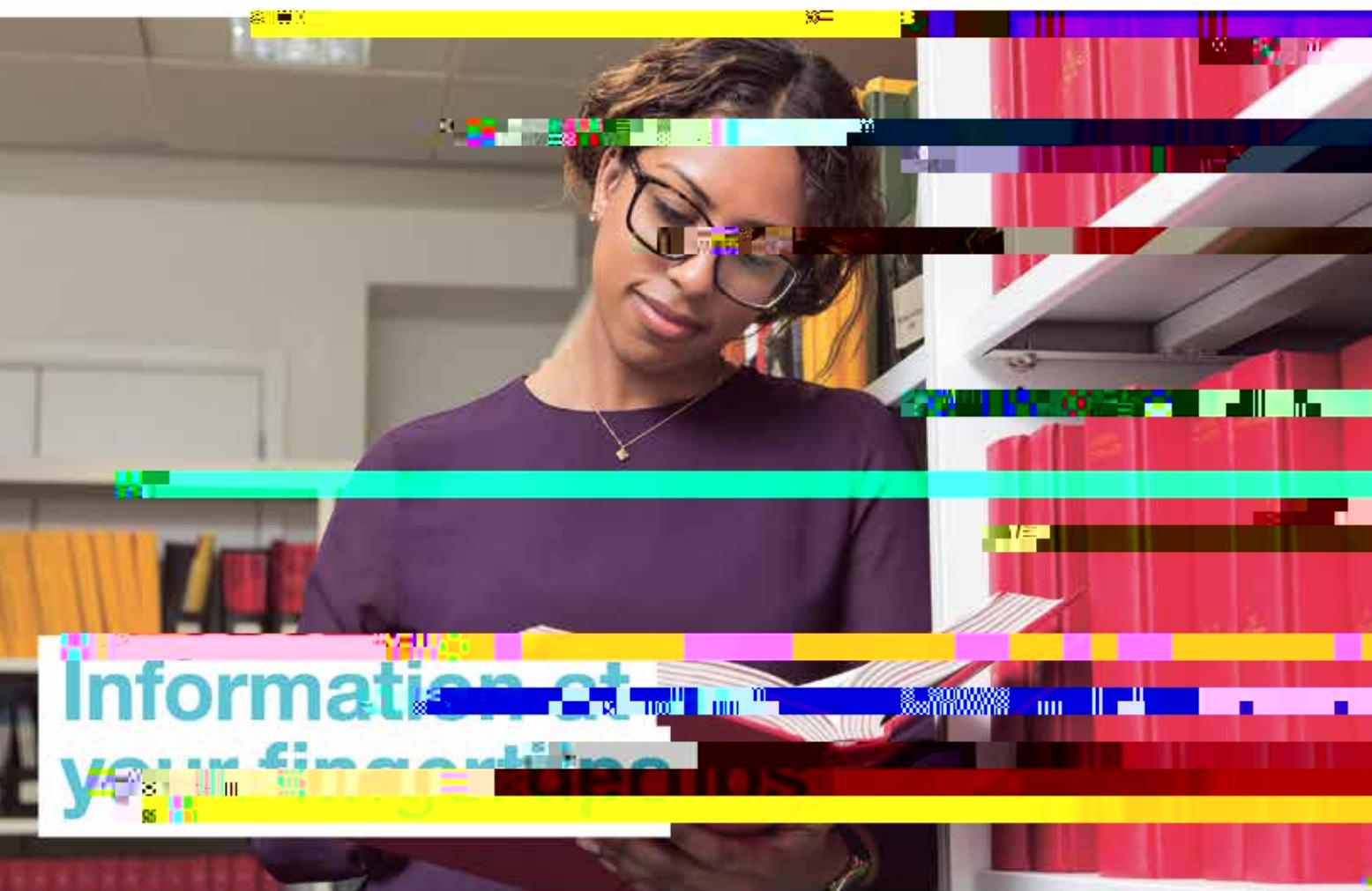
1 X U V L Q J F H U W L ï F D W H V R I D W W H Q G D Q F H K D Y H E H H Q
issued to all participants. This event is also V X E M H F W W R W K H 5 & 1 (Y H Q W V T X D O L W \ D V V X U D Q F H
framework. You should log what you have learnt at this event using the framework for U H À H F W L R Q J X L G H O L Q H V R Q W K H E D F N R I \ R X U
F H U W L ï F D W H D Q G N H H S W K L V G R F X P H Q W L Q \ R X U
personal professional portfolio.



Venue plan







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Monday 16 April 2018

8.30-10am
Common Room

Registration, refreshments, exhibition and poster set-up and viewing

10-10.10am

Chairs' welcome and introduction to the conference

Leonard Deacon
O H F W X U H

Professor Daniel Kelly FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences,
W K H & D M U G H L c 8 Q L Y H U V L W \ : D O H V 8 Q L W H G . L Q J G R P

10.10-10.20am

Welcome to Birmingham

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3 U R I H V V R U ' D Y & Q B I S O O R I Q R 6 F K R U R / O Q R J I + H D O W K & D D U G H L 6 8 Q I H & Q H V W 8 Q L W H G . L Q J G R P

11-11.30am
Common Room

Refreshments, exhibition viewing, poster judging and viewing

11.30am–12.55pm

Concurrent papers and ViPERs

Session 1

11.30-11.55am

5 minutes transition break

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Programme: Monday 16 April 2018

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|---------------------------|---|--|--|
| 1-1.55pm | Lunch, exhibition viewing, poster judging and viewing & R P P R Q U R R P 3 U H V H Q W H U V Z L O O E H D W W K H L U S R V W H U V I U R P r s v r v q S P | | |
| 1.55-3.20pm | Concurrent papers and ViPERS | | |
| Session 2 | | | |
| | 1.55-2.20pm | 2.25-2.50pm | 2.55-3.20pm |
| 2.1 Room: WF19 | 2.1.1 Abstract number 147 A quasi-experimental study of falls prevention in older people in the community: perspectives of older people, carers and health professionals L Q G L Y L G X D O V S H F L F U H P T e G d M i l d a F Perspectives of older people, carers and health professionals 'U (OL) D E H W K / D L U G 8 O V W H U Kingdom | 2.1.2 Abstract number 168 Falls and falls prevention in older people: perspectives of older people, carers and health professionals 'U 7 H V V D : D W W V 6 Z D Q V H D 8 Q L W H C Kingdom | 2.1.3 ViPER Abstract number 87 Uncertainty and unplanned hospital readmissions among older adults - exploring a concept in context L E n h u R a s k a B l a c k y L o x i n g A H R , Oxford % U R R N H V 8 Q L Y H U V L W \ 8 Q L W H C |
| 2.2 Forum Lecture Theatre | 2.2.1 Abstract number 113 Hyper acute stroke: the specialist nursing impact. Exploring feelings of secondary traumatic stress. A qualitative enquiry 0 D U N : L O N L Q V R Q 5 R \ D O / L Y H U S R R O D Q G % U R D G J U H H Q 8 Q L Y H U V L W \ + R V S L W D O V 8 Q L W H G Kingdom | 2.2.2 Abstract number 19 Critical care outreach: a Cochrane systematic review update 'U - H Q Q L I H U 0 F * D X J K H \ 4 X H H Q % H O I D V W 8 Q L W H G . L Q J G R P | 2.2.3 Abstract number 277 Challenges to person-centred practice in critical care: nursing perspectives 'U 3 D P H O D 3 D J H \$ Q J O L D 5 X V N L 8 Q L W H G . L Q J G R P |
| 2.3 Room: CPD 5 | 2.3.1 Abstract number 282 Getting close enough to smell the real with psychosocial, visual and longitudinal narrative research: implications for research and practice 6 X V L H 3 H D U F H 3 O \ P R X W K 8 Q L Y H U V L W \ Kingdom | 2.3.2 ViPER Abstract number 184 Development of a comparative analytic framework for assessing and evaluating research tools on sensitive issues 5 D \ D K . K D Q 8 Q L Y H U V L W \ R I Y H Q U V L H G . B Q U W R H G | 2.3.3 Abstract number 145 Giving voice - the use of audio-recorded diaries as a data collection method within a phenomenological study % - L R L Q P L F Q J W Q D S R O R Q P % p L P U P G Q q j G D E R B L 8 L Q / L W d d G q ö y L W Q D C E R B à A v ' ' € P € R |
| 2.4 Room: WF15 | 2.4.1 Abstract number 198 The impact on nurse assessors of conducting assessments in clinical settings 'U 6 X V D Q \$ U P V W U R Q J 8 Q L Y H U V L W \ : L W Z D W H U V U D Q G - R K D Q Q H V E | 2.4.2 Abstract number 16 Do I tell my mentor? The mentor-student dynamic in raising concerns in clinical practice study V I L W F L R D W K R Z Q & D U G L c D Q G R X 0 4 J 6 R X W K \$ I U L F D Method: Qualitative Chair: Michael Traynor | 9 D O H 8 Q L Y H U V L W \ |
| | | 5 minutes transition break | 5 minutes transition break |
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3.50-4.45pm

Concurrent papers and VIPERs

Session 3

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|--|--|---|--------------------|
| | 3.50-4.15pm | | 4.20-4.45pm |
| 3.1 Room: CM04 Theme: Practice/ District Nursing Method: Mixed Methods Chair: Vari Drennan | 3.1.1 Mindlines or bricolage - an ethnographic study of the social organisation of practice nurses' knowledge use Abstract number 78 'U - X GLWK & DUULHU & DUGLc 8QLYHUVLW\ 8QLWHG .LQJGRP | 3.1.2 Conceptualisation, development and validation of a community-based Patient Complexity Instrument (PCI) Abstract number 218 'U 6XH 7KRPDV \$QHXULQ %HYDQ 8QLYHUVLW\ & ROOHJH RI 1XUVLQJ :DOHV 8QLWHG .LQJGRP | |
| 3.2 Room: LT3 Theme: End-of-Life Method: Qualitative Chair: Gary Mitchell | 3.2.1 Qualitative evaluation of a multi-site implementation of the Macmillan specialist care at home service using the Pictor interview technique Abstract number 268 3URIHVVRU %ULGJHW -RKQVWRQ 8QLYHUVLW\ Kingdom | 3.2.2 The provision of generalist and specialist palliative care for patients with non-malignant respiratory disease in the north and Republic of Ireland: a qualitative study Abstract number 46 'B I&ODDU/HI RZE 9GIEBKW QDQHQ BQ BQ HGH UVLW\ %HOI | |
| 3.3 Room: CPD6 Theme: Nursing Work / Identity Method: Mixed Approaches Chair: Ruth Harris | 3.3.1 VIPER What do nurses do? A meta-narrative review of the literature of nursing work Abstract number 130 -HQQLIHU -DFNVRQ .LQJ\&V &ROOHJH /RQGRQ | 3.3.2 Professional identity revisited: an emerging narrative of individual, organisational and national leadership Abstract number 53 LQA\W HQ F\H\Q\QPS DFWLQJ RQ FOLQLFD O UH Linda Tinkler, County Durham and Darlington NHS Foundation Trust, 8QLWHG .LQJGRP | |
| 3.4 Room: WF19 Theme: Cancer Method: Qualitative Chair: Daniel Kelly | 3.4.1 Experiences, coping and holistic needs assessment in UK breast cancer survivors Abstract number 33 /\GLD %ULJJV 1RWWLQJKDP 8QLYHUVLW\ + RI 1RWWLQJKDP 8QLWHG .LQJGRP | 3.4.2 An evaluation of palliative care nurse prescribing: a mixed methods study in Uganda Abstract number 92 SLLVWD\WV R+U -XUDL\DW R\Q LQH UUDW\H UUH 8QLYHUVLW\ & KLOGUHQ\&V 3DOOLDWLYH &DUH 1HWZRUN 8QLWHG .LQJGRP | |
| 3.5 Room: WF15 Theme: Disability/ Learning Disability Method: Qualitative Chair: Ruth Northway | 3.5.1 Disabled people's experiences of accessing reasonably adjusted hospital care Abstract number 57 'U 6WXD\W\B\H\DI\GU V\LLW\ \BQ L\W\H\Q\ WLRQ\ G R P | 3.5.2 Experiences of adults with learning disabilities: views of acute hospital admission Abstract number 246 .DUHQ 7KRPVRQ \$GGHQEURRNHV +RVSLWD O 8QLWHG .LQJGRP | |
| 3.6 Forum Lecture Theatre Theme: Nurse Workforce Method: Mixed Approaches Chair: Bridie Kent | 3.6.1 Drivers, challenges, impact of global nursing migration: systematic review of systematic reviews Abstract number 235 3URIHVVRU 0XQLNXPDU 5DPDVDP\ 9HQNDWDV Darussalam, Brunei | 3.6.2 The clinical research nurse workforce - an insight into the national organisational structure Abstract number 291 D'QX+H\QH\Q H\B\QH\W\ 7\KUH Q\RLD O)UHH /RQGRQ +RVSLWD O 8QLWHG .LQJGRP | |
| 3.7 Room: CPD5 Theme: Resilience Method: Quantitative Chair: Katie Pybus | 3.7.1 Psychometric evaluation of the traditional Chinese version of Resilience Scale-14 in assessing the resilience level of Hong Kong adolescents Abstract number 205 'U 2L .ZDQ -R\FH &KXQJ 7KH 8QLYHUVLW\ RI | 3.7.2 7KH HcHF\WLYHQHV\ RI XVLQJ DGYHQWXU H QKDQFLQJ WKH VHOI HdFDF\ UHVLOLHQ among nursing students for clinical practicum Abstract number 169 +RQ\K.D\QJ\&ZQ\QD7KH 8QLYHUVLW\ RI +RQJ .RQJ | |

4.50-5.50pm

Fringe events

Fringe event 1 – Room: WF19

Developing and measuring the impact of nursing research

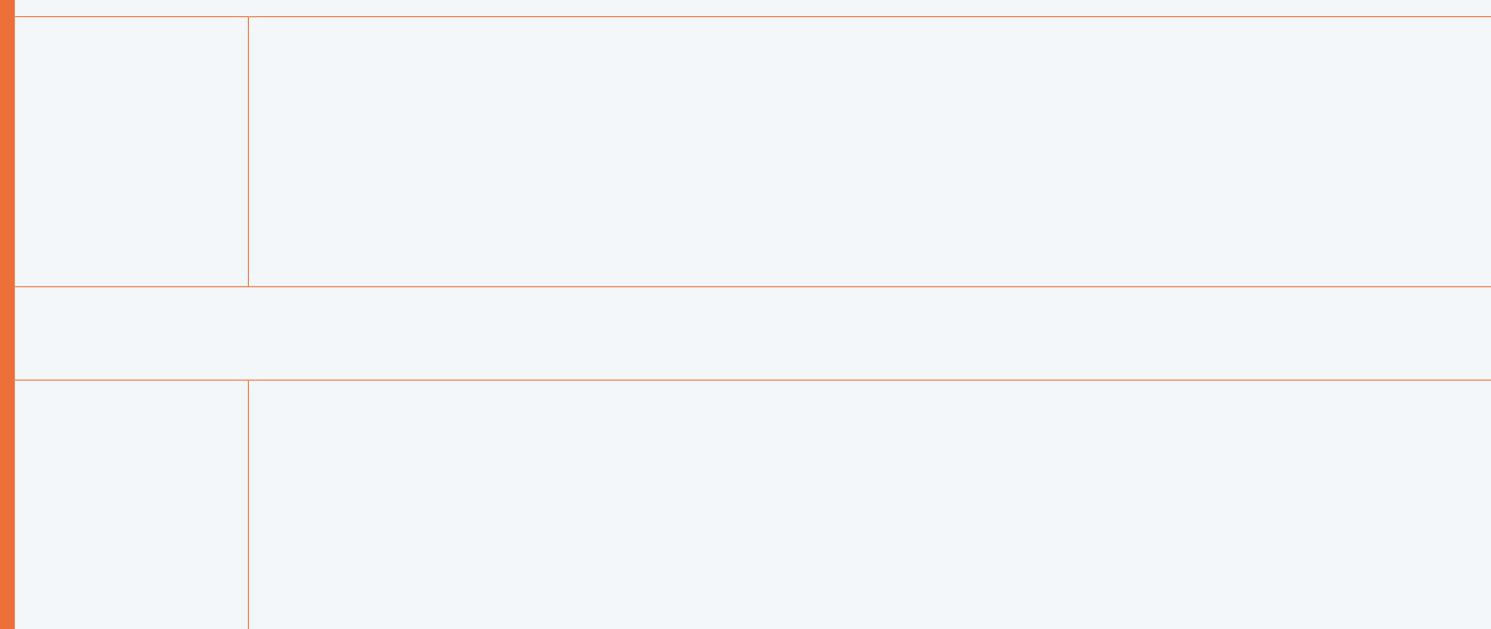
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| Professor Ruth 1RUWKZD\ 8QLYHUVLW\ 6R XWK :DOHV Dr Rachel Taylor, 8QLYHUVLW\ &ROOHJH London Hospitals NHS)RXQGDWL RQ 7UX Julie Sanders, Barts Health NHS Trust, 8QLWHG .LQJGRP, W LV SURSRVHG WKDW WKHVH ZLOO ERWK DVVLVW ZLWK SURPRWLQJ EHWWWHU NQ | 7KH 5&1)RUXP *RYHUQDQFH *URXS)** KDV IXQGHG D FRODERUDWLYH SURMHFW WR H[SORUH GHYHORSLQJ DQG PHDV is to develop a tool kit that will assist nurses with determining the impact of nursing research. Following a 1-day workshop with representatives of RCN professional forums and key stakeholders, we will present, and consult more widely with conference delegates on the outcomes from the workshop to contribute to the following planned outputs: • guidelines to assist nurses for planning for impact from nursing research • a tool to capture and demonstrate the impact of nursing research research within health, research and wider care settings. |
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Programme: Monday 16 April 2018

Fringe event 2 – Room: WF15

Widening the possibilities for research dissemination

Dr Caroline Shulham, \$ NH\ SDUW RI UHVHDUFK LV WR GLVVHPLQDWH \QGLQJV LQIRUP RWKHU QXUVHV
5 & 1L (GLWRULDQYLVRU\%RDUG 8QLWHG .LQJGRP



Programme: Tuesday 17 April 2018

8.30-9.10am Refreshments, exhibition viewing, poster set-up and viewing

Common room

9.15-10.10am Concurrent papers

Session 4

| | 9.15-9.40am | 9.45-10.10am |
|---|---|--|
| 4.1 Room: WF19 Theme: Child Health Method: Quantitative Chair: Rachel Taylor | 4.1.1 Abstract number 76 Attitudes towards pain expression and pain management in parents of children with cancer 5 R V H V 3 D U N H U / R Q G R Q 6 R X W K % D Q N 8 Q L Y H U 1 + 6 7 U X V W 8 Q L W H G . L Q J G R P | 4.1.2 Abstract number 208 (c H F W L Y H Q H V V R I P X V L F D O W U D L Q L Q J L C psychological well-being and quality of life in childhood brain tumour survivors: a randomized controlled trial 7 D Q & K H X Q J 7 K H 8 Q L Y H U V L W \ R I + R Q J . R Q J & K |
| 4.2 Room: CPD5 Theme: Secondary Care Method: Mixed Approaches Chair: Simona Fourie | 4.2.1 Abstract number 38 A behaviour change approach to managing acute kidney injury in secondary care Sally Moore, Bradford Teaching Hospitals NHS Foundation Trust, 8 Q L W H G . L Q J G R P | 4.2.2 Abstract number 321 Recovery experiences of patients under 60 with fragility hip fracture: a qualitative study Gillian Janes, Bradford Teaching Hospitals NHS Foundation Trust, 8 Q L W H G . L Q J G R P |
| 4.3 Room: LT3 Theme: Evaluating Complex Health Care Interventions Method: Mixed Methods Chair: Ruth Harris | 4.3.1 Abstract number 179 Exploring the long-term impacts of the Productive Ward: Releasing Time to Care™ programme in English acute hospitals - L O O 0 D E H Q 6 F K R R O R I + H D O W K 6 F L H Q F H V Kingdom | 4.3.2 Abstract number 117 2 Q J R L Q J O H D U Q L Q J D Q G U H A H F W L R Q V realist evaluation of Schwartz Rounds: an health care intervention to promote compassionate care 8 Q L L Q Y Q I W D I E M \ Q R I 6 E K B B B \ R B Q H W B W K 6 F L H Q F H V 8 Q |
| 4.4 Room: CPD6 Theme: Mental Health Method: Reviews Chair: Katie Pybus | 4.4.1 Abstract number 226 Involuntary admission and detention of mentally ill patients in Brunei Darussalam: a discourse analysis of the | |
| | | 5 minutes transition break |
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Programme: Tuesday 17 April 2018

12-12.55pm Concurrent papers

Session 5

| | 12-12.25pm | 12.30-12.55pm |
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| 5.1 Forum Lecture Theatre Theme: Clinical, Academic Careers Method: Mixed Approaches Chair: Ann McMahon | 5.1.1 Abstract number 276 Nursing clinical academic careers ten years on: what have we learned? Z H O H D U Q W D Q G Z K D W F D Q Z H G R G L c H 3 U R I H V V R U \$ Q Q L H 7 R S S L Q J 8 Q L Y H U V L W \ R I % U U B R Q J . D Q Q P H 8 Q L Y H U V L W \ R I / L Q F R O Q 8 Q L W H G + R V S L W D O V % L U P L Q J K D P 1 + 6) R X Q G D W L R Q 7 U X V W 8 Q L W H G . L Q J G R P | 5.1.2 Abstract number 126 Barriers and enablers to support clinical academic careers With @NHS Learning from experience U I H Q N H O : V e a r n i n g f r o m e x p e r i e n c e |
| 5.2 Room: WF19 Theme: Sexual Well-being Method: Mixed Approaches Chair: Karen Matthews | 5.2.1 Abstract number 274 When holistic care is not holistic enough: the role of sexual health in mental health settings \$ Y U L O + H Q G U \ (G L Q E X U J K 1 D S L H U 8 Q L Y H U V L W \ R I % U U B R Q J . D Q Q P H 8 Q L Y H U V L W \ R I / L Q F R O Q 8 Q L W H G Kingdom | 5.2.2 Abstract number 240 controlled trials of complementary and alternative medicine for pregnancy-related issues ' U & L D U D & R V H 4 X H H Q \ V 8 Q L Y H U V L W \ % H O I D |
| 5.3 Room: LT3 Theme: Education Method: Mixed Approaches Chair: Bridie Kent | 5.3.1 Abstract number 258 The impact of Nursing and Midwifery Council (NMC) education institution in the United Kingdom: a mixed-methods study - X O L H \$ W W H Q E R U R X J K & L W \ 8 Q L Y H U V L W \ R I % U U B R Q J . D Q Q P H 8 Q L Y H U V L W \ R I / L Q F R O Q 8 Q L W H G . L Q J G R P | 5.3.2 Abstract number 212 Strengthening research capacity of nurse educators D F D G U H P E Y E R , W W D C D Q L Q D K L E U N H S u b t h A f r i c a Q G R Q 8 Q L W H G . L Q J G R P |
| 5.4 Room: WF15 Theme: Nursing Practice Method: Qualitative Chair: Ruth Northway | 5.4.1 Abstract number 96 Nurses with dyslexia: innovative approaches to maintaining their voice in narrative research Dr Rachael Major, Institute of Health and Social Care Studies, * X H U Q V H \ 8 Q L W H G . L Q J G R P | 5.4.2 Abstract number 182 Stories untold - the impact of adverse events in nursing in sub-Saharan Africa ' U 6 X V D Q \$ U P V W U R Q J 8 Q L Y H U V L W \ R I W K H : L W South Africa |
| 5.5 Room: CMO4 Theme: Mental Health Method: Mixed Approaches Chair: Katie Pybus | 5.5.1 Abstract number 30 7 K H H c H F W L Y H Q H V V R I D P L Q G I X O Q H V V group programme in early-stage psychosis: a multi-center RCT 3 U R I H V V R U : D L 7 R Q J & K L H Q 7 K H + R Q J . R Q J China | 5.5.2 Abstract number 280 Ed w d H C a r e E t s F e a c t i v e L a n d b i l i t y D s k o w l e d g e o f t h e i r i n f a n t s m e n t a l h e a l t h : a s y s t e m a t i c r e v i e w - D Q H 3 H W H U V 3 O \ P R X W K 8 Q L Y H U V L W \ 8 Q L W H G 3 R O \ W H F K Q L F 8 Q L Y H U V L W \ |
| 5.6 Room: CPD5 Theme: Ethical issues Method: Mixed Approaches Chair: Camille Cronin | 5.6.1 Abstract number 119 Development of an ethical framework to support nurse-led health care research with prisoners ' U - R D Q Q H % U R R N H 2 [I R U G % U R R N H V 8 Q L Y H U V L W \ R I % U U B R Q J . D Q Q P H 8 Q L Y H U V L W \ R I / L Q F R O Q 8 Q L W H G Kingdom | 5.6.2 Abstract number 101 An exploration of the experiences, beliefs and perceptions of nurses and midwives about responding at situations GLX U L Q [J R P C G O X W H P G W L P H Z K H U H & U V W D L grounded theory study & D U R O \ Q & U R X F K P D Q % X F N L Q J K D P V K L U H 1 H Z Kingdom |
| 5.7 Room: CPD6 Theme: Nursing Work Method: Mixed Approaches Chair: Irene Mabbott | 5.7.1 Abstract number 116 The cost of transferring a patient on nurses and nursing work ' U 1 L F R O H % O D \ : H V W H U Q 6 \ G Q H \ 8 Q L Y H U V L W \ \$ X V W U D O L D | 5.7.2 Abstract number 4 Promotion of oral health by community nursing teams % U H Q G D Q * D U U \ . L Q J V & R O O H J H / R Q G R Q 8 Q L V |

1-2.15pm Lunch, exhibition viewing, poster judging and viewing
& R P P R Q U R R P 3 U H V H Q W H U V Z L O O E H D W W K H L U S R V W H U V I U R P r u v s r q S P

Programme: Tuesday 17 April 2018

Symposium 2 – Room: LT3

Abstract number 140

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Programme: Tuesday 17 April 2018

Fringe event 6 – Room: WF19

Enabling ethnography

Dr Gary Mitchell,
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Ethnography is a qualitative methodology which helps the researcher generate descriptions of people in their natural environment, with a focus on routine activities and customs in that culture. In health care settings ethnography is often about researchers gathering data through methods such observation and the questioning of participants. Ethnographers often spend large amounts of time in

Programme: Wednesday 18 April 2018

8.30-8.55am Registration, refreshments, exhibition viewing and poster set-up
Common room

9-9.05am Chairs' welcome and introduction to conference day three
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Programme: Wednesday 18 April 2018

11.15am-12.40pm Concurrent papers

Session 8

| | 11.15-11.40am | 11.45am-12.10pm | 12.15-12.40pm |
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| 8.1 Forum Lecture Theatre Theme: Workforce Chair: Donna Kinnair | 8.1.1 Abstract number 68 Being sick of work leads to being sick R c Z R U N Professor Austyn Snowden, Edinburgh 1 D S L H U 8 Q L Y H U V L W \ 6 F R W O D Kingdom | 8.1.2 Abstract number 195 Workplace stress amongst nurses in paediatric intensive care units in Saudi Arabia Q S P D Q S L O W H E C X 8 Q Q D Y I H U V L W \ R I + H U W I R U G Q K L W H G . L Q J G R P 3 U L Q Q H W \ G . L Q J G R P 1 R X U E K Q W \$ E G X O U D K P D 6 Q X Q I L Y H U V L W \ \$ U D E L D | 8.1.3 Abstract number 243 Exploring resilience of contemporary nursing roles in Wales: a mixed methods study - X G L W K % H Q E R Z & D U G L c 8 Q L Y H U V L W \ Q Q H W \ G . L Q J G R P |
| 8.2 Room: LT3 Theme: Workforce Method: Qualitative Chair: Ann McMahon | 8.2.1 Abstract number 131 Resilience Challenge: using an evidence-based video game as a U H A H [L Y H W R R O L Q F O L Q L Jennifer Jackson, King's College London, 8 Q L W H G . L Q J G R P | 8.2.2 Abstract number 118 Schwartz Center Rounds: a UK evaluation of a complex intervention F M D R V X U S D F R N U W H K H D O W K F D U compassionate care - L O O O D E H Q 8 Q L Y H U V L W \ R I 6 X I R U W H K Q Q E S W R Q 8 Q L W H G . L Q J G R P | 8.2.3 Abstract number 203 A grounded theory of courage in nursing: a complex, multi layered phenomenon G H O L Y H U) L R Q D % D U F K D U G 7 K H 8 Q L Y H U V L W \ R I 6 X I R U W H K Q Q E S W R Q 8 Q L W H G . L Q J G R P |
| 8.3 Room: WF19 Theme: Child Health Method: Mixed Methods Chair: Rachel Taylor | 8.3.1 Abstract number 83 Experiences of school nurses on guiding adolescents on their decision-making about reproductive health in Nigeria 'U \$ E D \ R P L 2 J X Q \ H Z R 8 Q L Y H U V L W \ Plateau State, Nigeria | 8.3.2 Abstract number 293 3 1 R 3 H S S D 3 L J ' F R Q F H S W age-appropriate care for teenagers and young adults with cancer 6 D U D K / H D 8 Q L Y H U V L W \ & R O O V L R M S R W D Q V 1 + 6) R X Q G D W L R Q Kingdom | 8.3.3 Abstract number 112 K r D n O t h e r m o d e l s of babes: researching with, not on children 3 K L O L S ' D U E V K L U H 0 R Q D V K 8 Q L W H G . L Q J G R P |
| 8.4 Room: WF15 Theme: Education Method: Mixed Methods Chair: Bridie Kent | 8.4.1 Abstract number 260 Prior care experience as prescription for nursing caring and compassionate ills: weighing up the E H Q H & W V U L V N V D Q G V 'U 6 D U D K) L H O G 5 L F K D U G V 1 R W W L Q J K D P 8 Q L W H G . L Q J G R P | 8.4.2 Abstract number 244 Evaluation of availability and quality of tools in assessing self-directed learning readiness in nursing: a systematic review Professor Muniakumar Ramasamy P B Q H Q N D W D V D O X 8 Q L Y H U V L W \ Brunei | 8.4.3 Abstract number 9 Interprofessional learning - evaluation of a large-scale initiative 'U - R D Q 0 D F O H D Q 8 Q L Y H U V L W \ 8 Q L W H G . L Q J G R P |
| 8.5 Room: CPD6 Theme: Research Participation Method: Mixed Methods Chair: Julie Sanders | 8.5.1 Abstract number 261 Patient experience of trial participation: implications for nursing & O D U H : D U Q R F N : H V W R Q 3 D U N 6 K H d H O G 7 H D F K L Q J + R V S L W D O 8 Q L W H G . L Q J G R P | 8.5.2 Abstract number 253 All for one and one for all: positive impact of the Musketeers Memorandum Consortium on participant recruitment for a rare disease study 0 D J G D O H Q D 0 D U W L * K H I V 4 D Q L G S R 6 W 7 K R P D V \ 1 + 6) R X Q G D Q L W L R Q . L Q J G R P | 8.5.3 Abstract number 56 Involving people living with dementia in research: collaboration and facilitation . D W L H ' D Y L V 8 Q L Y H U V L W \ R I 0 7 U X V W |
| 8.6 Room: CPD5 Theme: Innovative Alternative Therapies Method: Mixed Methods Chair: Irene Mabbott | 8.6.1 Abstract number 24 The experience of a pet therapy visit on patients in an acute care setting Dr Amanda Coakley, 0 D V V D F K X V H W W V * H Q H U D O States of America | 8.6.2 Abstract number 252 (d F D F \ D Q G V D I H W \ R I D F X S X Q F W X U H for hypertension: an overview of systematic reviews + R V g i n g Z h o , T e n g j i M e d i c a l C o l l e g e , + X D] K R Q J 8 Q L Y H U V L W \ R I 6 F L H Q F H D Q G Technology, China | 8.6.3 Withdrawn |
| 8.7 Room: CM04 Theme: Health Promotion Method: Quantitative Chair: Debbie Carrick-Sen | 8.7.1 Abstract number 157 \$ Q X U V H O H G & E U R V F D Q encourages socially deprived heavy drinkers to engage with liver services . D U H Q 0 D W W K H Z V 5 R \ D O , Q & U (G L Q E X U J K 6 F R W O D Q G 8 Q L W H G | 8.7.2 Abstract number 177 R X M K H H D D H K F W Q L R Q I L E U L H I L Q W in promoting smoking cessation among people attending emergency Departments: a randomized controlled trial 'U + R & K H X Q J : L O O L D P / L 7 K H Hong Kong, China | 8.7.3 Abstract number 206 A b d o m i n a l R a p p o r t o approaches (quit immediately and cut down to quit) in achieving smoking abstinence among patients in an outpatient clinic: a randomized controlled trial W \ R I 'U . D < D Q + R 7 K H 8 Q L Y H U V L W \ China |

12.45-1.45pm Lunch, exhibition viewing, poster judging and viewing
& R P P R Q U R R P 3 U H V H Q W H U V Z L O O E H D W W K H L U S R V W H U V I U R P r r v r u q S P

1.45-3.15pm Symposia sessions

Symposium 6 – Room: LT3

Abstract number 217

Creative and person-centred approaches for studying health experiences of vulnerable individuals across the lifespan 'U / H V O H \ % D Q Q I f D W L R Q V / H D G H I R S H Q U V Q J H U V L W \

| Paper 1: | Paper 2: | Paper 3: | Paper 4: | Paper 5: |
|---|---|--|---|--|
| Child talk: using creative, arts-based methods with F K L O G U H Q X Q G H U 3 U R I H V V R U - D Q H & R D Q 8 Q L Y H U V L W \ 8 . | The challenge of measuring teenage and young adult experience of cancer in a longitudinal survey 'U 5 D F K H O 0 7 D \ O R U / R U Q D \$) H U Q - H U H P \ on behalf of the BRIGHTLIGHT 7 H D P 8 Q L Y H U V L W \ & R O O H J H / R Q G R Q 8 . | Using multiple sensory communication and interview methods for researching experiences of people with deafblindness 6 'J K H D P Q H O O H (Y D Q V % D Q N 8 Q L Y H U V L W \ 8 . | Accessing the 'hidden voices': experiences of recruiting and interviewing within the Bangladeshi community with deafblindness spondylitis Debbie Chagadama, Barts + H D O W K / R Q G R Q 8 . | Exploring the lived experience of the individual of Black ethnicity living with dementia: the interview process Dr Tiritega Mawaka, NHS Lewisham Care Commissioning Group, / R Q G R Q 8 . |

Programme: Wednesday 18 April 2018

Symposium 7 – Room: Forum lecture theatre

Abstract number 95

Building research capacity in nursing, midwifery and the allied health professions through a dedicated

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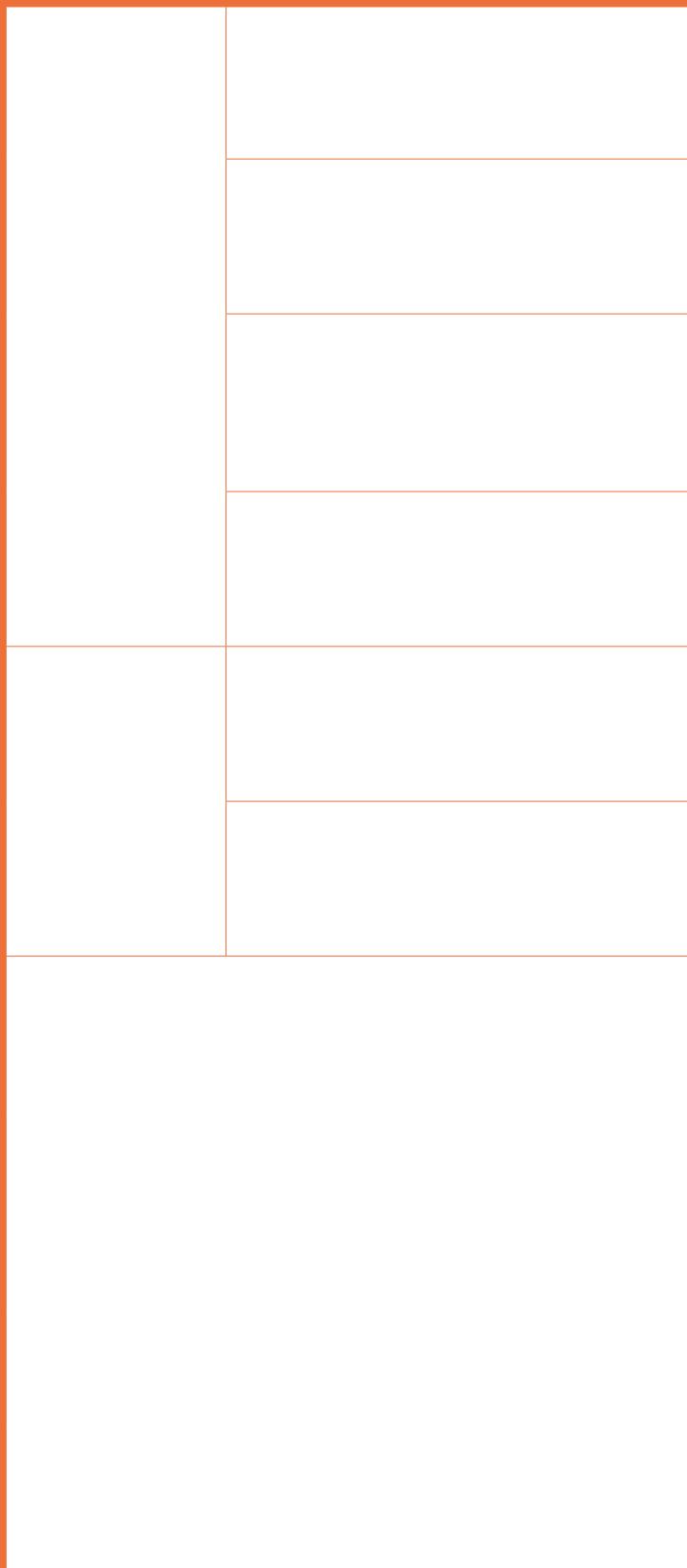
3RVWHUV DUH DQ LPSRUWDQW PHGLXP IRU VKRZFDVLQJ GHOHJDWHV ZRUN 'LcHUHQV

In the poster viewing time during lunch, experienced Chairs will lead walking tours for small groups of delegates when poster presenters will be invited to summarise their poster, followed by time for questions.

Monday 16 April 2018

All poster tours will leave from the poster point in the Common room

Poster tours: 1.25 - 1.50pm



Poster tour F

Theme: Cardiac Care

Led by: Julie Sanders

~~Poster number 17 (Abstract number 241)~~

~~Using major trauma patients: comparing the
elderly 'major trauma patients: comparing the
younger' with the 'older' elderly~~

~~2%HEFLQQ /HUQLKDQ 4XHHQ 0DU\ 8QLYHUVLW\ RI /RQGRQ
8QLWHG .LQJGRP~~

~~Poster number 18 (Abstract number 79)~~

~~Using public preferences to quantify the
burden of travel to specialist vascular centres
for abdominal aortic aneurysm treatment in
the UK~~

~~2%HWLFN 3KLOOLSV 7KH 8QLYHUVLW\ RI 6KHdHOG 8QLWHG
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~~Poster number 19 (Abstract number 178)~~

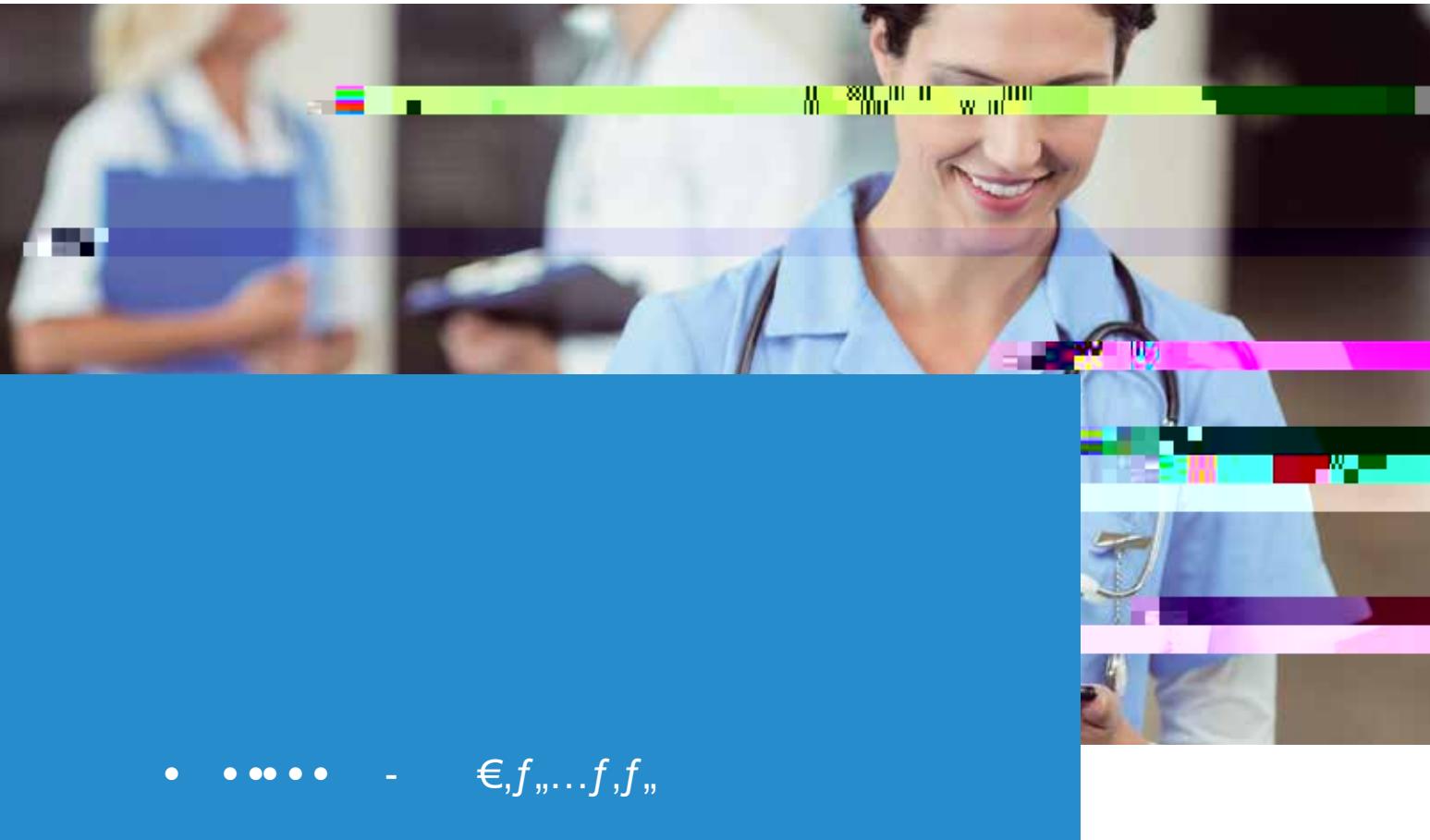
~~Improving a local rapid access chest pain
clinic through service evaluation
1LDQH 0RUJDQ 8QLYHUVLW\ RI :RUFHVWHU 8QLWHG
Kingdom~~

Wednesday 18 April 2018

All poster tours will leave from the poster point in the Common room

Poster tours: 1.15-1.40pm

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| Poster tour K Theme: Innovative Methods Led by: Ruth Harris | Poster number 34 (Abstract number 197) Does the presence of a tracheostomy determine care costs in a hyper-acute rehabilitation ward? A post hoc analysis of prospectively collected data Rita Santhirajah, London Northwest Healthcare 1 + 6 7 UXVW 8 QLWHG .LQJGRP | Poster tour N Theme: End-of-Life Care Led by: Anne Topping | Poster number 44 (Abstract number 186) Exploring the quality of the dying and death experience in the emergency department IURP WKHSUVSHFWLYH RI VWD integrative literature review Kay McCallum, OxINMAHR, Oxford Brookes 8 QLYHUVLW\ 8 QLWHG .LQJGRP |
| Poster tour L Theme: Recruitment/Clinical Trials Led by: Joyce Kenkre | Poster number 38 (Abstract number 223) Aligning patient recruitment with clinical pathways in an observational study in an acute cardiology setting 6 WDFH\ 6 WHZDUW 8 QLYHUVLW\ RI 8 QLWHG .LQJGRP | Poster tour O Theme: Learning Through Research Led by: Bridie Kent | Poster number 45 (Abstract number 161) 9 DOLGLW\ DQG UHOLD ELOLW\ RI Chinese version of the Patient Dignity Inventory (PDI) among advanced cancer patients in China :X OHLOL\DQJ +XD]KRQJ 8 QLYHUVLW\ Technology, China |
| Poster tour M Theme: Care Homes Led by: Dave O'Carroll | Poster number 39 (Abstract number 137) Trials of precision medicine - developing our nursing workforce to meet the challenges Sally Anne Pearson, The Leeds Teaching Hospitals NHS 7 UXVW 8 QLWHG .LQJGRP | Poster tour R Theme: Learning Through Research Led by: Irene Mabbott | Poster number 46 (Abstract number 180) A prospective research study to investigate the impact of complementary therapies on patient well-being in palliative care %ULDQ 1\DWWDQJD 8 QLYHUVLW\ RI :RU Kingdom |
| Poster tour P Theme: Palliative Care Led by: Helen Hockley | Poster number 40 (Abstract number 257) The challenges of conducting an RCT in UK peritoneal dialysis units: the STOP study, a prospective, randomised controlled trial to GHWHUPLQHWKHVDIHW\ DQG H impregnated tape compared to standard therapy with silver nitrate in the treat 1LFROD \$QGHUVRQ 8 QLYHUVLW\ +RV 1 + 6)RXQGDWLRLQ 7UXVW 8 QLWHG .LQJGRP | Poster tour S Theme: Palliative Care Led by: Helen Hockley | Poster number 47 (Abstract number 105) Palliative care service provision for veterans with non-malignant respiratory disease and their carers in rural America 'U &ODUH OF9HLJK 4XHHQ\PV 8 QLYHUVLW\ Kingdom |
| Poster tour Q Theme: Quality Improvement Led by: Helen Hockley | Poster number 48 (Abstract number 224) Optimising dementia care in care homes using digital audits 'U *DU\ 0LWFKHOO 4XHHQ\PV 8 QLYHUVLW\ Kingdom | Poster tour T Theme: Quality Improvement Led by: Helen Hockley | Poster number 49 (Abstract number 271) "Do not really know how it is, but I KHDUD ORW' DIRFXV JURXS experiences, barriers and facilitators of nurses and midwives' in the utilization and implementation of evidence based practice in Brunei hospital settings +MK \$VPDK +M +XVVDLQL 8 QLYHUVLW\ Brunei |
| Poster tour U Theme: Quality Improvement Led by: Helen Hockley | Poster number 50 (Abstract number 238) 3 , GHQWLNLW PDNHPHD QXUVH of imagery to inform construction of the professional self - DFTXLH 5LGJH 8 QLYHUVLW\ RI 1RUW Kingdom | Poster tour V Theme: Quality Improvement Led by: Helen Hockley | Poster number 51 (Abstract number 219) Comparison of social life and sleeping patterns among eight and twelve hours shift nurses 'U)DULG D +DELE .LQJ 6DXG %LQ \$EC for Health Sciences Saudi Arabia |
| Poster tour W Theme: Violence Led by: Helen Hockley | Poster number 52 (Abstract number 322) Violence experienced by preregistration nursing students on clinical placements: systematic literature review 'U 1XWPHJ +DOOHWW 8 QLYHUVLW\ RI Kingdom | Poster tour X Theme: Violence Led by: Helen Hockley | Poster number 53 (Abstract number 240) Violence against staff in mental health settings: a systematic review 'U 1XWPHJ +DOOHWW 8 QLYHUVLW\ RI Kingdom |



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