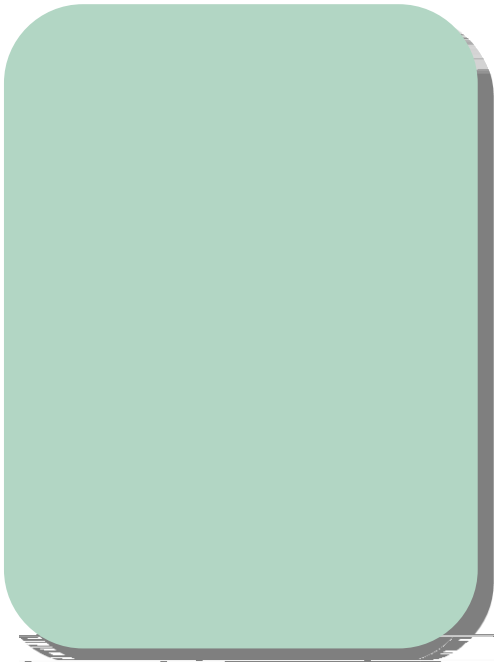
The Scottish Government [illegible] children and young people to be fully supported as they grow and develop into successful learners, confident individuals, effective contributors and responsible citizens.

As children and young people progress on their journey through life, some may have temporary difficulties, some may live with challenges and some may experience more complex issues. Sometimes they - and their

Pathways to Outcomes

The pathways to outcomes model set out below explain the inputs, outputs and outcomes for The Child and Family Service.

Inputs:



Activities and Outputs:

T5s 85 67.824 719.62 Tm 0 G [( )] TJ ET Q EMC /P <</MCID 43>> BDC q 0.000008871 0 5954.2

Team consists of a Family Support Team Worker Band 6 - 37.5 hours, a part time administrator -Band 2, 7.5 hours and is line managed by the Counselling and Bereavement Services Manager- Band 7 (one day per week) (see Appendix 1).

In 2016/170 g0 G[-)]TJETur20cnsan5.smceQ0.000008871 0 595.32 841.92 reW* nBT/F1 12 Tf1 0 0 1 120.98 772.62 T6

The short-term impact of support in the Hospice

Case Study ς

- Cost for a GP appointment = £31(Curtis and Burns, 2018)

Attainment and Achievement

Abdelnoor and Hollins (2004,) found that parentally bereaved yo
those who were non bereaved, demonstrating the difficulties with educational attainment and the need for this service intervention.

1 in 29 children aged 5-16 have been bereaved of a parent or sibling, which is an average of one child in every
tcs(s.8)5(o)-3(h)-4(o)8(m)i6(t)-8(r)-4(s)]TJETQ0.000008871 0 595.32 841.92 rewW* nBT/F1 12 Tf12 Tf11 24.32 693.22 T
teachers say they l,aFT6.86 Tm 9ci0(f)-4a(gr6.86(p)a)8(t)-4-4(e-3(w)5)-4(g,)0(n)-4( )( )-3(yo)]TJETQ0.000008871 0 595

ist ht(n)-4( )-3lrt(54(osee(r)-3( )butc)6(54)5(JEg)1c(rG[(54)5(4(eo)5(p)-4(le)-5(i)10(n)-4( )-3(t)5

support in place in school and refer on for appropriate support when identified. The economic assessment illustrates the potential for the service to contribute to the avoidance of negative outcomes in approximately 125 children and young people year on year. As the service develops there is potential for further work to quantify the impact of the service in the medium to long term and monetise the potential costs avoided as a result.

Ongoing

- Develop increased awareness of service maximising the amount of children and young people able to access family support +/or 1-1 support.

- Continue hospice staff education to reiterate the importance of inclusion of children when caring for a dying patient, providing holistic care for the whole family.

- Increase the reach of the schools' projects in the hospice catchment area. This in turn will increase the support available to children and young people and increase our referrals.

- To extend the reach of service provision into the community, enabling families to access support in their local community rather than having to travel into the Hospice.

- Increase staff /volunteer capacity to enable service to grow to maximise service capacity and impact.

- Follow up the outcome of service provision to evidence 0.0000088DC q00088DC q00088DC q00088DC q0008

References

Psychology Practice, 2091), 44-54

Auditor General (2019) The 2018/19 audit of the Scottish Prison Service

Centre for Youth and Criminal Justice (2014) Youth Justice in Scotland: Fixed in the past or fit for the future?

Child Bereavement UK CBUK: (2015) Bereavement in Schools

Childhood Bereavement Network (2020) Available at: http://www.childhoodbereavementnetwork.org.uk/research/key-statistics.aspx (accessed 04/02/2020)

Curtis and Burns, 2018 Unit Costs of Health and Social Care 2018

Education Act (2004) Available at

Appendix 1 Set Up Costs Year One and Running Costs Year One

Set Up Costs ς Room Set up and Office Equipment =£2000

Service	Additionality	Apportion	Full costs	Real terms

*Estimated costs

The above

The above graph identifies that although there was an increased number who felt that children were a central