



# Objective Structured Clinical Examination: perceptions and experiences of pre-registration nursing students with dyslexia.

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**Background:** 19% of student nurses at London South B registered as having dyslexia; this is higher than the national average (HESA, 2017).

All students on the nursing course need to be assessed to meet NMC requirements for registration, but do the assessments hinder students with dyslexia. The aim of this research was to explore the perceptions and experiences of pre-registration nursing students with dyslexia, of the OSCE as an assessment method.

**Methods:** Two-phase mixed methods approach.

Phase 1: 12 nursing students in year 3 completed the online questionnaire to ascertain insight into dyslexia and the OSCE assessment

Phase 2: Six object elicitation interviews, were conducted.

All data was analysed using ( ).

**Findings:** The findings from this study highlighted;

**1.The unique journeys of the participants;**  
*remember*