



Situated learning in discharge decision-making. An ethnographic study of ANPs in the ED

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Overview

- Background
 - Context of ANP role
 - Knowledge mobilisation
- Ethnographic methodology
- Findings
- Implications for policy and practice



Context of the ANP role

- Reasons for implementation globally
- Widespread ambiguity
- NHS pressures
 - Aging population
 - Workforce shortages



Knowledge mobilisation (KM)

Knowledge

Action





Ethnography



University

Index 4

Research on Advanced Nurse Practitioners (ANPs) in A and E

Rachel King, a
PhD at
for a PhD at
2018-2020

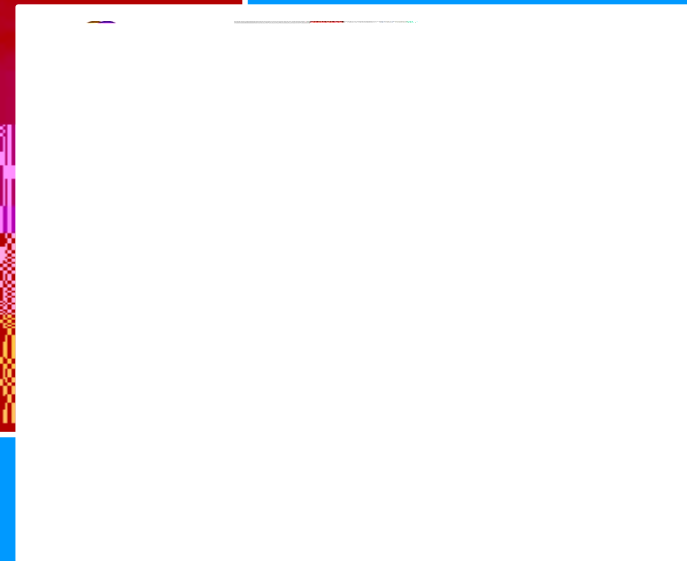
Patier
may be asked if it is OK
for me to observe your
consultations with you
I plan

observe ANPs while
patients with long-term
conditions in a

project in A
and E will start on
10.01.2018

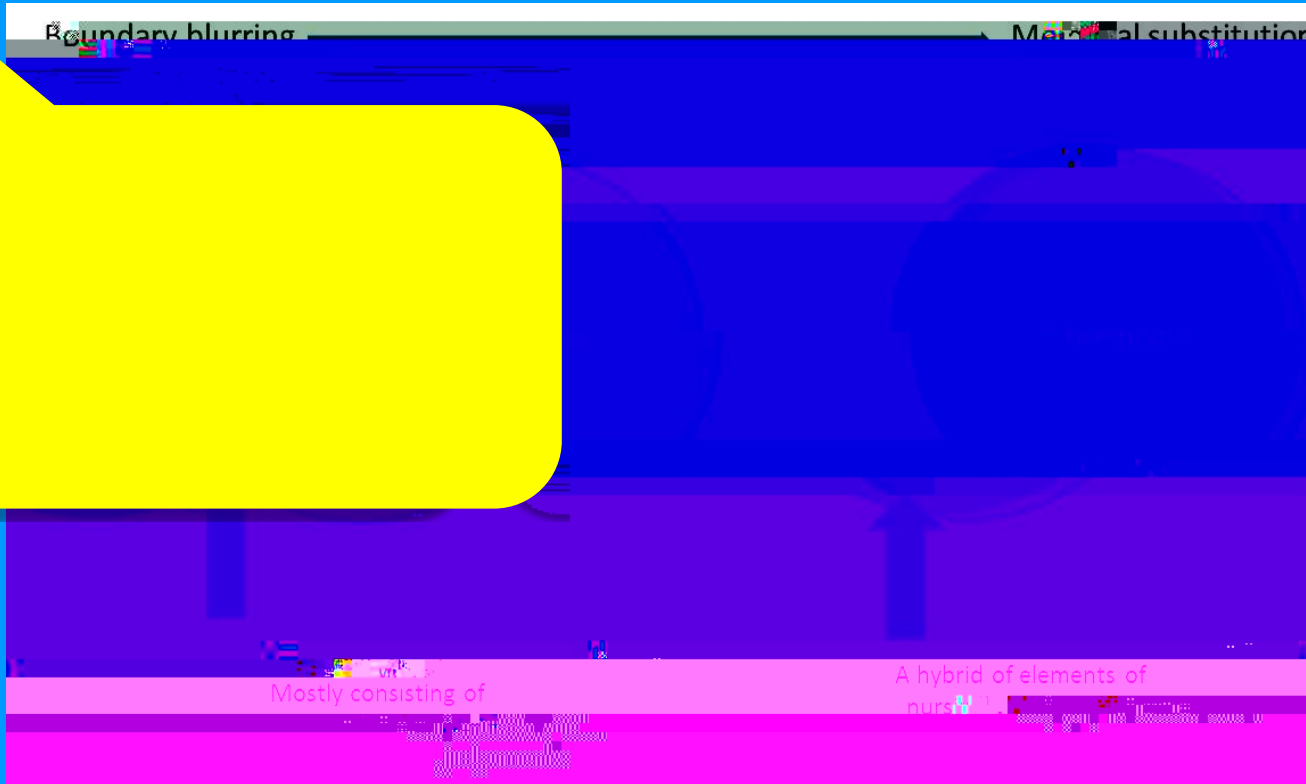
research will look at the different
types of information that advanced
practitioners use in making
decisions about discharging pa

Internet



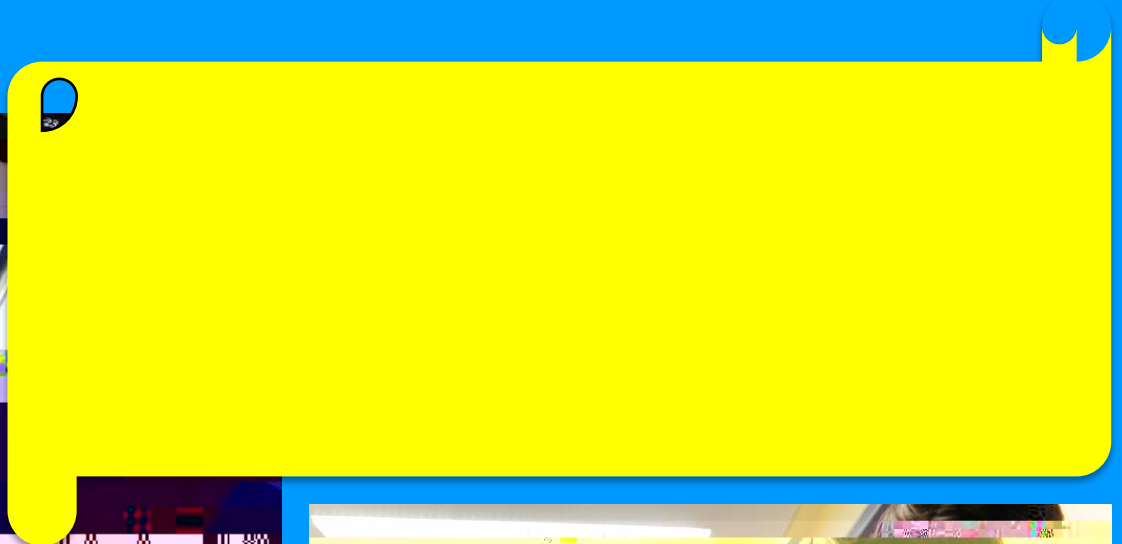
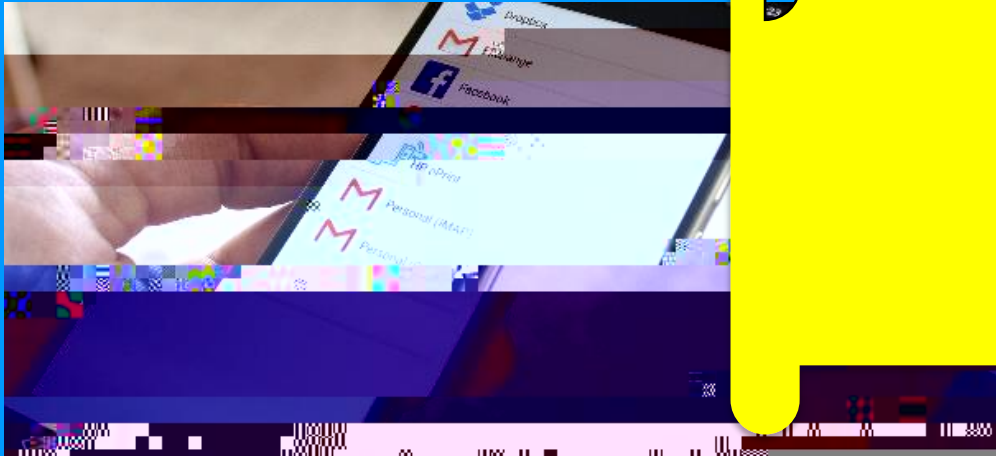


1. Tensions between stakeholders





2. Preference for shortcuts







Implications

- Policy: clear role definition to address ambiguity. Consider national regulation
- Practice: access to quality smartphone apps and opportunities for inter-professional learning
- Research: to further explore how ANPs in different settings make clinical decisions



Any Questions?

Contact me on...

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The views expressed are those of the author(s), and not necessarily those of the NIHR or the Department of Health and Social Care.

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References