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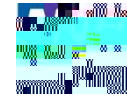
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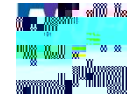


12. Investigate outbreaks using appropriate methods and interpretation of outbreak findings, in particular by working with others to: <ul style="list-style-type: none"><li>○ Establish the case definition.</li><li>○ Identify the parameters of the investigation and the case-finding methodology.</li><li>○ Make hypotheses and identify the source and mode of transmission.</li></ul>		x	x
13. Undertake IPC assessments of clinical areas; providing feedback to such areas to identify areas of			

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3. Recognise key characteristics of pathogenicity, transmission, virulence, and other risk factors associated with chain of infection.	x	x	x
4. Apply knowledge about clinical manifestation and presentation of infection, diagnostic, laboratory testing and screening methods to interpret reports and advise others in line with organisational protocols and guidance.		x	

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**Domain 2: Quality Improvement, Research, and Safety**

**2.1 Quality Improvement**

The IPC Practitioner will be able to:	Foundation Level	Enhanced Level	
1. Identify opportunities to improve the quality and performance of IPC practice to promote efficacy, safety and improve patient care outcomes.	X	X	X
2. Implement improvement activities – working in partnership with key stakeholders.	X	X	X
3. Monitor guidance, policies, systems, procedures, and practices to identify improvements	X	X	X
4. Evaluate and adapt Quality Improvement (QI) methodologies using a variety of styles to sustain or drive improvement.		X	X
5. Lead collaboration across a wide system of professionals and agencies, fostering collaboration and co-production to meet the needs of the individuals they serve.			X
6. Critically evaluate and assimilate relevant IPC data and information from a range of sources to ensure complex decisions regarding IPC practice, reflect the analysis of several different perspectives.			X
7. Lead strategic development, improvement, inquiry and innovation across specific workstreams that informs and responds to system objectives and supports commissioners and senior leaders with their decision-making.			X

**Domain 2: Quality Improvement, Research, and Safety**

**2.2 Research**

The IPC Practitioner will be able to:	Foundation Level
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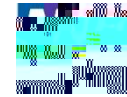






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<b>Domain 4: Education</b>			
<b>4.1 Development of self</b>			
<b>The IPC Practitioner will be able to:</b>	<b>Foundation Level</b>	<b>Enhanced Level</b>	<b>Advanced Level</b>
1. Remain up to date with contemporary IPC practice as well as fulfilling any professional/regulatory requirements.	x	x	x
2. Identify any capability gaps in their practice, agreeing personal development plans with line manager. through activities such as induction and appraisal.	x	x	x
3. Engage in a range of appropriate learning and development, continually reflecting on their practice to maximise their capabilities.	x	x	x
4. Be open to feedback on own practice by colleagues to promote ongoing development.	x	x	x
5. Review and update personal development plans in the light of performance, any development activities undertaken, and any wider changes as identified.	x	x	x
6. Evaluate at appropriate intervals, the current and future requirements of their practice.	x	x	x
<b>Domain 4: Education</b>			
<b>4.2 Development of others</b>			
<b>The IPC Practitioner will be able to:</b>	<b>Foundation Level</b>	<b>Enhanced Level</b>	<b>Advanced Level</b>
1. Support practice development by acting as a mentor and/or clinical supervisors as appropriate.	x	x	x
2. Contribute to the planning and evaluation of IPC learning activities.	x	x	x
3. Use a range of learning methods and resources to help the learners acquire/develop their IPC practice as identified.			



6. Deliver rapid training refresher courses in the case of change of policies and/or in special situations, such as during the response to outbreaks and emergencies.	x	x	x
7. Recognise the importance of taking account of career and personal goals when supporting professional development of others.		x	x
8. Advocate for and contribute to a culture of learning to inspire future and existing staff.		x	x
9. Undertake Appraisals with others and support their Personal Development Plans as appropriate.		x	x
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