



Pre-conference social event for delegates and those attending the conference in person. Registration will be in full operation.

*Pleased To Meet You*

Refreshments, exhibition and poster viewing  
*Foyer*

1.1 (Symposium 1) Decoding the DNA of healthcare numeracy in nursing through an international program of education translational research.

*Lecture Theatre 001*

Registration, exhibition, poster set-up and refreshments (hot & cold breakfast items will be available)

*Foyer*

Chair's welcome

*Lecture Theatre 001*

Decoding the DNA of healthcare numeracy in nursing through an international program of education translational research.

1.2 Children and Young People

*Lecture Theatre 002*

Making the value of nursing evident to all: the role of research  
*Lecture Theatre 001*

Making the value of nursing evident to all: the role of research

Keynote address #1

*Lecture Theatre 001*

Co-creating a digital risk mitigation pathway for children and young people (CYP) in mental health crisis admitted to acute paediatric care: A mixed methods study.

Fighting inequalities through better intervention and service design



Tuesday, 10 September

A Cross-sectional Study of Factors Influencing Health-Seeking Behavior Towards COVID-19 Pandemic: Lessons Learned from a Rural Area of India

---

### 1.3 Leadership & Management *Lecture Theatre 003*

The existence of (Nursism) as a prejudicial contextual factor in determining successful executive nurse leadership in acute provider hospitals in the English NHS.

---

Explore and evaluate band 5 nurses' flexible leadership development and practice

---

Experience by healthcare staff in a rural area of England of racist abuse

---

### 1.4 Under-represented groups (including BAME) *Classroom 410*

A retrospective, phenomenological study examining how care experience influences diet and eating practices

---

Qualitative Perspectives on the Early Identification of pressure ulcers in People with Dark Skin Tones

---

YOUNG HIP: An Exploration into the Young Patients (<50 years) expectations following primary Total hip arthroplasty: what outcomes are important to them?

---

### 1.5 Dementia *Harvard Lecture Theatre 402*

Moral decision-making in end-of-life care for people living with advanced dementia in care homes

---

Investigating the co-management of diabetes and dementia: a challenging duo.

---

Caring for people with dementia at end of life: The clinical decision-making process of healthcare professionals in primary care. An ethnographic study

---

### 1.6 Nursing, midwifery or support worker education *Harvard Lecture Theatre 401*



Tuesday, 10 September

Evaluating the introduction of mental health nursing curriculum: a produced qualitative study.

Impact of nurse education prior to and during COVID 19 on nursing students' preparedness for clinical placement - lessons learned

Understanding and improving the experience of internationally educated nurses accessing higher education in the United Kingdom (UK)

1.7 Acute and critical care  
*Harvard Lecture Theatre 403*

The effect of nursing practice environment, nurse staffing, patient surveillance and escalation of care on patient mortality: Findings from a multi-source quantitative study

ViPER | Evaluation of intensive care delirium patterns post major cardiac surgery: a two-year retrospective study

Lunch, exhibition and poster viewing  
*Foyer*

Poster tour A | Under-represented groups and inequalities in health  
*Foyer*

Poster 1 | Challenges of Speaking Truth to Power: Reflections of a Filipino Charge Nurse

Poster 2 | Inclusion Fellowship: Polish Pictorial Menu

Poster 3 | Adaptation of iSupport, a digital intervention for carers of people with Parkinson's and cognitive impairment using a Person-Based Approach

Poster 4 | Understanding what was missing from what was available to caregivers to inform more meaningful support.

Poster 5 | Protected characteristics project



Tuesday, 10 September

Poster 6 | Factors associated with  
Patients with Alcohol Dependence

---

Poster tour B | Cancer  
*Foyer*

Poster 7 | Developing 'safe-to-fail' experiments to improve  
recruitment of teenage and young adults (TYA) with cancer to  
clinical trials

---

Poster 8 | Co-design of a communication training course for  
NAHPS in cancer services.

---

---

Poster 9 | Teenager and Young Adults (TYA) with Cancer Clinical  
Trial Educational Project

---

Poster 10 | A study of the follow up care priorities of seldom  
heard people treated for bowel cancer.

---

Poster tour C | Nursing, midwifery or support worker education  
*Foyer*

Poster 11 | Assessing Nursing Preceptors' Experiences and  
competency Assessment Practices: A Cross-Sectional Study in  
Saudi Arabia.

---

Poster 12 | An evaluation of simulated documentation in  
interprofessional education with students within different  
nursing fields, primary education, medicine and social work.

---

Poster 13 | A mixed reality integrated acute coronary syndrome  
simulation for nursing students

---

Poster 14 | Nursing Associate Apprentices Experiences of Non-  
Supernumerary Work-based Learning

---

Poster 15 | 'We're not teaching these nurses to be critical care nurses,  
critically thinking at the bedside, we're teaching them to be safe  
at the bedside' A qualitative study exploring nurses' experience  
of being redeployed to ICU during the COVID-19 pandemic

---



Tuesday, 10 September

Poster 16 | Dying to Care: A study to identify factors that enable care for dying patients.

---

Poster tour D | Public Health / Mental Health  
*Foyer*

Poster 17 | Research PRIorities of PeOple Who Have Been TReated for Covid-19- a CollaboraTIVe ProcesS[The 0Priorities0 Study]

---

Poster 18 | A literature review investigating unpaid hours/overtime worked by nurses in The United Kingdom and public health impact.

---

Poster 19 | Childhood Vaccination Behaviour of Carers of Under-5 and Vaccine Hesitancy: Evidence from Systematic Literature Review of Relevant Studies

---

Poster 20 | Unravelling Impact of Vaccine Hesitancy on Childhood Vaccination: Insights from a low-income country

---

Poster 21 | Supporting African Christian women survivors of intimate partner violence: service providers and African clergy perspectives

---

Poster 22 | Exploring perceptions and experiences of health care professionals towards maternal mental health

---

Poster 23 | Experiences of Community Mental Health Workers in the Care Coordination of Patients with Mental Health Diagnoses Discharged from Hospital into community mental health integrated services. A constructivist inquiry

---

2.1 (Symposium 2) Unravelling the Wool - Developing Clinical Academic Research Roles in Babies, Children and Young Peoples Nursing.  
*Lecture Theatre 001*

Symposium: Unravelling the Wool - Developing Clinical Academic Research Roles in Babies, Children and Young Peoples Nursing.

2.2 Patient experience  
*Lecture Theatre 002*



Tuesday, 10 September

My SJS Passport & A Proof of

---

An exploration of nurse-patient interactions in acute hospital settings when Electronic Patient Record systems are used

---

Being well-informed is a prerequisite for the involvement of patients in clinical decision-making in Thyroid cancer care. A UK-based longitudinal, qualitative study.

---

2.3 End of life care  
*Lecture Theatre 003*

End-of-Life Care in The Patient's Home: Experiences of Nursing Staff Caring for Patients from the ethnic minorities in the United Kingdom.

---

Bearing witness to Distress as Breathlessness: A Hermeneutic Phenomenological study

---

Let's Talk About Death, Dying and Bereavement; Using Ripple Effects Mapping to Evidence the Impact from Online ECHO Sessions.

---

2.5 Cancer  
*Harvard Lecture Theatre 402*

A Randomized Controlled Trial Comparing the Efficacy of Mobile App-based Prescriptions versus Conventional Prescriptions on Compliance and Satisfaction Among Advanced Cancer Patients Receiving Palliative Care at a Tertiary Care Centre in India

---



Tuesday, 10 September

What Matters to You? Engaging With Vulnerable People to Determine Research Priorities for Children's Cancer

Care home managers experiences of staff retention: An interpretive descriptive study

2.4 Under-represented groups  
*Classroom 410*

Exploring the Push and Pull Factors Affecting Third-Country Migrant Nurses in Malta

The 10-year risk of major osteoporotic and hip fractures among Indonesian people living with HIV

2.7 Workforce and employment  
*Harvard Lecture Theatre 403*

2.6 Nursing, midwifery or support worker education  
*Harvard Lecture Theatre 401*

Flexi-retirement options: have you thought about a career in research?

Pathways to the field: an exploration of the capital and habitus of people undertaking different routes into nursing utilising Bourdieu's theory of practice.



Tuesday, 10 September

Identifying the range and nature of research opportunities - a scoping review

---

Refreshments, exhibition and poster viewing  
*Foyer*

Keynote #2  
*Lecture Theatre 001*

Nursing whilst Black: Trials, tribulations, and successes.

Flash talks  
*Lecture Theatre 001*

An exploration of the mental health lived experiences of Polish migrants, who access Mental Health Services, while resident in Leicester, Leicestershire, and Rutland.

---

Norfolk Antenatal Pathway for Women and Birthing People with Learning Disabilities

---

COS-RN: Developing a core outcome set for capturing and measuring nurse wellbeing.

---

Nursing and climate change: A multi-country exploratory survey

---

Perspectives and explanation of successful executive nurse leadership on English NHS Trust Boards

---

Flash talk Q&A  
*Lecture Theatre 001*

Best abstract presentation  
*Lecture Theatre 001*

No decision about me without me: Using arts-based research approaches to understand the barriers to involvement and participation in research among women from the South-Asian population

---





Tuesday, 10 September

Closing remarks  
*Lecture Theatre 001*

Meet the 'Prof'. An event for Early Career Researchers (ECR).  
*Venue - TBC*

Early Career Researchers Social - Meet fellow ECR's and grab a drink/bite to eat (happy hour available)  
*Revolution*

Theatre production: The nurses station  
*Alphabetti Theatre*

Registration, exhibition, poster-set up and refreshments (hot & cold breakfast items will be available)  
*Foyer*

Fringe event 2  
*Harvard Lecture Theatre 402*

Unlocking the Potential: Elevating awareness and engagement in social care nursing research, and the wider independent health and social care sector.

Fringe event 3  
*Harvard Lecture Theatre 403*

Capturing Real World Clinical Research Impact

Fringe event 1  
*Lecture Theatre 002*

Exploring resources and approaches to support embedding of research for undergraduate nursing students.

Welcome to day 2  
*Lecture Theatre 001*

Best CRN presentation  
*Lecture Theatre 001*

Exclusion by age to clinical trials for young people with cancer: a multi-stakeholder approach to lowering age limits of cancer trials



Wednesday, 11 September

Keynote address #3  
*Lecture Theatre 001*

Get OnBoard! Communicating for Success in Clinical Research  
Regardless of Your Role

Refreshments, exhibition and poster viewing  
*Foyer*

3.1 (Symposium 3) National Institute for Health and Care Research  
Nursing and Midwifery Programmes  
*Lecture Theatre 001*

National Institute for Health and Care Research Nursing and  
Midwifery Programmes

3.2 Public and patient involvement  
*Harvard Lecture Theatre 403*

DemFoCAS  $\text{\textcircled{D}}$  Enhancing dementia care in a UK hospital trust  $\text{\textcircled{D}}$   
insights from patient and public involvement and engagement  
(PPIE).

---

Co-designing Guidance for Involving Children and Young People in  
James Lind Alliance Priority Setting Partnerships

---

Designing inclusive research: the role of patient and public  
involvement and engagement (PPIE)

---

3.3 Workforce and employment  
*Lecture Theatre 003*

Facilitating research activity among nurses in clinical practice  
using action research.

---



Wednesday, 11 September

As much as I miss it I can't  
Experiences of early career

Exploring healthcare professionals' experiences of the online  
resilience intervention during COVID-19 pandemic using a  
framework analysis

3.4 Under-represented groups  
Harvard Lecture Theatre 401

Not knowing: A concept analysis of uncertainty within the  
context of food allergy

Paediatric family activation rapid response (FARR): Qualitative  
exploratory study for the development of a digital multi-lingual  
intervention.

Transcultural Nursing Skills in Action: An Assessment of the ¡Viva  
Bien! Health Promotion Initiative on Baccalaureate Nursing  
Students

3.5 Workforce  
Harvard Lecture Theatre 402

A hermeneutic phenomenological investigation of adult nurses' concept of agency in clinical nursing care within hospital settings

Improving inclusion in pharmacological review: The value of  
Parkinson's Nurse Specialists as non-medical prescribers

I can't look after my patients if I can't look after myself.  
Preliminary Findings of The WELLBEING Study: Exploring  
Healthcare Professionals' Understanding of Psychological  
Wellbeing at Work and Patients' Experiences of Care

3.6 Nursing, midwifery or support worker education / workforce and  
employment  
Classroom 410

Nursing practice assessors; practice supervisors and academic  
assessors' experience and perceptions of their roles of when  
supervising student nurses: A multiple methods study



Wednesday, 11 September

Creation of Acute Oncology Staff Assessment Documents and their Evaluation (CONSULT). Phase 2

The level of nurses' work engagement and the antecedents

3.7 Inequalities in health  
*Classroom 409*

Adult experiences of sexual assault disclosures in nursing practice: A phenomenological study

A qualitative systematic review of the experiences of people from ethnic minority backgrounds living in care homes

Consultations with Muslims from Minoritized Ethnic Communities Living in Deprived Areas: Identifying inequities in mental health care and support.

3.8 Clinical Research Nursing  
*Lecture Theatre 002*

Identifying national consensus about clinical research training resources in mandatory induction: First stage of an NIHR Nursing and Midwifery Senior Research Lead Project

Deciphering Decentralised Clinical Trials Across the Global Landscape of Clinical Research Nursing and Midwifery: A Pilot Comparative, Cross-Sectional Examination of Communication Skillset and Knowledge Base

Improving the inclusion of adults with impaired capacity to consent in research: lessons from the CONSULT programme



Wednesday, 11 September

Lunch, exhibition and poster  
*Foyer*

Poster tour E | Service innovation and improvement  
*Foyer*

Poster 1 | Improving staff induction to increase retention and increase staffing levels

Poster 2 | Development and implementation of an advanced practice research toolkit, working together to make a difference.

Poster 3 | Empowering Nurses in Liver Patient Care: Bridging Knowledge Gaps through Tailored Training

Poster 5 | Supporting Adults with Diabetes to Become Independent with their Insulin Administration

Poster 6 | Raising The Profile of The Research Team-A pilot to explore the current research culture and capacity & how do we build on this.

Poster 7 | Engaging and supporting the community nursing workforce: an innovative approach

Poster 8 | Driving Action from Ideas

Poster 9 | Technologies to enhance patient discharge from hospital: A scoping review

Poster tour F | Patient safety / Rehabilitation / Acute Care  
*Foyer*

Poster 10 | Can greater patient involvement in care in hospital reduce safety incidents and readmission post-discharge for older people?

Poster 11 | How we introduced a governance structure for Clinical Research Practitioners across an Acute Trust.

Poster 12 | THE ROLE OF MEDICINE LINK NURSE IN REDUCING MEDICATION OMISSIONS

Poster 13 | Quality and Extent of Informed Consent for Patients Undergoing Surgical Procedures in territory hospital in Oman



Wednesday, 11 September

Poster 14 | Trans women and  
review.

Poster tour G | Clinical Research Nursing  
Foyer

Poster 15 | The role of the Clinical Research Nurse (CRN)  
enhancing the wellbeing and mental health of patients  
undergoing renal denervation.

Poster 16 | Can clear and empathetic leadership goals influence  
the development and retention of Clinical Research Nurses?

Poster 17 | Equity of Access with the Research Champion Role

Poster 18 | Motivators for Participating and Supporting Paediatric  
Clinical Research

Poster 19 | Bridging the gap between clinical services & research:  
Launching a trust-wide 'Research Link' initiative

Poster tour H | Clinical Research Nursing  
Foyer

Poster 21 | Integrated and varied research-focused placements  
for student nurses

Poster 22 | Increasing research capacity and capability in  
community nursing: A shared Principal Investigator model of  
delivery with a community clinical lead nurse and NIHR RDN  
clinical research nurses.

Poster 23 | Evaluation of the diversity of research screening and  
recruitment in the Emergency Department.

Poster 24 | From Research Nurse to Chief Investigator

Keynote address #4  
Lecture Theatre 001

Culturally aligned methods and models for priority populations

The importance of involving patients in the design and planning of  
research.  
Lecture Theatre 001



Wednesday, 11 September

The importance of involving patients in research.

Refreshments, exhibition and poster viewing  
*Foyer*

4.1 (Symposium 4) Research in community settings: underserved population groups and underrepresented nurses and midwives  
*Lecture Theatre 001*

Research in community settings: underserved population groups and underrepresented nurses and midwives

4.2 Older People  
*Harvard Lecture Theatre 403*

EXPLORING AND UNDERSTANDING HIGH-QUALITY PERSON-CENTRED CARE IN CARE HOME SETTINGS

Clinical effectiveness of a patient involvement intervention to improve the safety and experience of care transitions for older people: a randomised controlled trial.

Life through their lens: Understanding the lived experiences and effects of social isolation on the older population.

4.3 Children and Young People  
*Lecture Theatre 003*

"Keep people safe yes, not just the patients, the people who were looking after the patients as well": A Qualitative Interview Study with Staff Caring for Children and Families in a UK Specialist Children's Hospital during the COVID-19 Pandemic

Not just small adults: Research approaches to optimise the inclusion of children and young people (CYP).

Neonatal Pain Management in Indonesia Culture

Exploring the impact of Socially Assistive Robots on health and wellbeing across the lifespan: an Umbrella review and Meta-Analysis



Wednesday, 11 September

4.4 Pt 1. Service innovation  
community care  
*Harvard Lecture Theatre 401*

Occurrence and management of premature clinical trial termination: a survey of Healthcare Professionals.

\_\_\_\_\_

What makes a local accreditation programme successful and how? A rapid realist review and in-depth stakeholder consultation.

\_\_\_\_\_

How do mental health organisations respond post external inspection: compliance or improvement? A critical literature review

\_\_\_\_\_

The nature of participant observation in the home setting: investigating the experiences and perspectives of the housebound person with long-term conditions

\_\_\_\_\_

4.5 Pt 1. Workforce Pt 2. Mental health  
*Harvard Lecture Theatre 402*

Clarifying the role of the social prescribing link worker: a scoping review

\_\_\_\_\_

Navigating the Journey to Becoming a Registered Nurse. Where is the Map?

\_\_\_\_\_

The level of nurses' job satisfaction among nurses in Oman

\_\_\_\_\_

Experiences of Community Mental Health Workers in the Care Coordination of Patients with Mental Health Diagnoses Discharged from Hospital into community mental health integrated services. A constructivist inquiry

\_\_\_\_\_

4.6 Patient experience  
*Classroom 410*

Symptom Experiences in Primary Hypertension: A mixed methods systematic review

\_\_\_\_\_





Wednesday, 11 September

(ViPER) Mixing and integrating continuous glucose sensor measures and glucose sensor analysis to explore initiation of continuous glucose monitoring in people living with type 1 diabetes

4.7 Pt 1. Leadership and management Pt. 2 Cardiovascular/women  
*Classroom 409*

An evaluation of the impact of the My Home Life Leadership Support Programme on care home managers

Revealing feelings about what matters most to care home leaders: perceptions of the impact of a leadership support programme on residents and relatives

Prevalence of risk factors of Coronary Artery Disease among women.

4.8 Clinical Research Nursing  
*Lecture Theatre 002*

Advanced Clinical Practitioners in Research: An Opportunity to Transform Research Delivery.

Understanding patients' views on clinical trials and the level of information provided about them within the NHS

Service Evaluation of follow-up and post-trial care for paediatric patients leaving medicinal clinical trials

Workshop | Let us embrace diversity in expression of English Language in nursing  
*Classroom 410*

Let us embrace diversity in expression of English Language in nursing

Getting SORTed: Effective use of the tool and toolkit  
*Lecture Theatre 001*

Getining SORTed: Effective use of the tool and toolkit

Drinks reception  
*Foyer*

Theatre production: The Nurse's Station  
*Alphabetti Theatre*



Registration, exhibition, poster and breakfast items will be available in the Foyer

Fringe event 4  
*Harvard Lecture Theatre 401*

Education, agitation and organisation: empowering the nursing workforce to research.

Fringe event 5  
*Lecture Theatre 002*

‘The Nurse Researcher Podcast’ recorded with live audience

Fringe event 6  
*Harvard Lecture Theatre 403*

International dynamics in Mental Health Nursing

5. 1 (Symposium 5) School nursing: a solution focused response to the current escalating child health crisis  
*Lecture Theatre 003*

School nursing: a solution focused response to the current escalating child health crisis

5.2 Older People  
*Lecture Theatre 002*

Evaluating Integrated Meeting Centres for suitability as placement hubs for healthcare students

Enhancing hydration competence in the care home workforce: impacts and challenges of sustainability

Implementing an intervention - learning from the Partners at Care Transitions (PACT) Process Evaluation

5.3 Workforce and employment  
*Lecture Theatre 001*

What are the expectations and experiences of Nurses engaging in higher education based continuing professional development (CPD) study?

Implementation of the Nursing Associate Role in General Practices in England

The development and impact of a programmed approach to Clinical Academic Careers: 5 years on

5.4 Service Innovation and Improvement  
*Harvard Lecture Theatre 401*



Thursday, 12 September

Working at the interface of Mental Health/Learning disabilities as Liaison and Diversion (L&D) nurses?

\_\_\_\_\_

Pilot and feasibility study of a novel Carer Support Nurse role for unpaid/family carers

\_\_\_\_\_

Realist Evaluation of the use of Patient-Reported Outcomes in Three Nurse-led Value-Based Healthcare programmes

\_\_\_\_\_

5.5 Public Health  
*Harvard Lecture Theatre 402*

Factors Influencing Adolescent Mothers Engagement with Safer Sleep Messages

\_\_\_\_\_

All Our Children: The impact of a significant other, place or thing on young people's development. A case study using Sen's capability approach and Bronfenbrenner and Morris's person, process, context and time model.

\_\_\_\_\_

Profiles of vaccination hesitancy among nurses: tailoring healthcare policies

\_\_\_\_\_

5.6 Qualitative approaches  
*Harvard Lecture Theatre 403*

Title: How do health visitors and parents interact in UK child health clinics around infant weight in the context of overweight and obesity - An interpretative research study.

\_\_\_\_\_

Pain in adolescent idiopathic scoliosis

\_\_\_\_\_

A Feasibility study of the transferability of Improving Access to Psychological Therapies (IAPT) to emergency medical inpatients within acute medical wards

\_\_\_\_\_



Thursday, 12 September

Refreshments, exhibition and  
*Foyer*

6.2 Nursing, midwifery or support worker education  
*Lecture Theatre 002*

Inclusivity in Practice Education: The views and experiences of Nurse Educators supporting nursing students with mental health needs in mental health clinical placements

Healthcare students' adherence to rape and sexual harassment myths.

6.3 Workforce and employment  
*Lecture Theatre 001*

The role of the Professional Nurse Advocate in practice: An Interpretive Descriptive study

Nurses' experience of professional enjoyment of nursing: a qualitative descriptive study.

Results from a survey of the work lives and wellbeing of the mental health nursing workforce.

6.4 Patient and service user experience  
*Harvard Lecture Theatre 401*

Exploring father's involvement during the antenatal period: A descriptive qualitative study

The Experiences and Perceptions of Sexual Intimacy in Adults with an Intestinal Ostomy: A Qualitative Systematic Review

How people living with dementia and their informal carers utilise resilient strategies to optimise safety whilst living at home

6.5 Chronic illness / Acute and critical care  
*Harvard Lecture Theatre 402*

Storyboarding as a methodology in the co-creation of a mobile behavioural intervention to prevent adrenal crisis



Thursday, 12 September

Understanding the Decision  
Nurses Assessing Acuity at Home  
the UK: A National Survey

---

6.6 Primary and community care  
*Harvard Lecture Theatre 403*

Collaborative inter-agency working to support and safeguard  
people experiencing self-neglect: perspectives of practitioners  
and people receiving interventions

---

Identify and Reduce Rural Health Disparities in Clinical Practice:  
The CHASE Model as Research Method

---

The implementation and impact of video group consultations by  
healthcare professionals in primary care general practice: a semi-  
structured interview study

---

6.7 Learning and intellectual disabilities  
*Classroom 410*

Enhancing Nursing Care for People with Intellectual Disability  
and/or Autism: A National CPD Program

---

Meaningful involvement of People with learning disabilities in  
research

---

Intervention development in mentoring programs for young  
people with intellectual disability

---

6.1 (Symposium 6) The role of researchers in global health and social  
care for older people  
*Lecture Theatre 003*

The role of researchers in global health and social care for older  
people

Lunch, exhibition and poster tours  
*Foyer*

Poster tour I | Public and patient involvement / Patient experience  
and education  
*Foyer*

Poster 1 | Nurse led diabetic foot prevention services and  
educational programs for patients with Type 2 diabetes in Sub-  
Saharan Africa- a scoping review.

---



Thursday, 12 September

Poster 2 | Exploring how we research

---

Poster 3 | Supporting Adults with Independent Insulin Administration in the Community: Impact of a Quality Improvement Project

---

Poster 4 | The importance of the patient voice in research: Results from patient experience surveys

---

Poster 5 | Involving people with lived experience within NRS Neuroprogressive and Dementia Network and ENRICH Scotland.

---

Poster 6 | The importance of research in interpreting the value of introducing RESTORE2<sup>(a)</sup>Mini and pulse oximetry training for caregivers of people with learning disability, during the COVID-19 pandemic in Leeds CCG

---

Poster 7 | The experience of training to perform Intermittent Self Catheterisation from the perspective of the patient and the nurse.

---

Poster tour J | Workforce and employment  
*Foyer*

Poster 8 | Demonstration of departmental research engagement: development of the EVIDENCE tool

---

Poster 9 | Significance of Restorative Clinical Supervision for internationally educated nurses working in the National Health Service, United Kingdom

---

Poster 10 | "Full to the Brim." Taking an ethnographic stance in evaluating the supportive nature of safeguarding supervision in health visiting practice.

---

Poster 11 | Experiences of Nurses and Midwives who support bereaved parents during perinatal deaths in Ghana: A descriptive phenomenological study.

---



Thursday, 12 September

Poster 12 | Development of hospital wide Ulysses reporting

---

Poster 13 | Assessing Psychometric Properties of Shortened WES, Job Satisfaction, and Job Demand-Resources Scale in the Omani Context"

---

Poster 14 | Experiences of overseas nurses undertaking tests of competence - a scoping review

---

Poster tour K | Nursing, midwifery or support worker education  
*Foyer*

Poster 15 | Involvement of experts by experience in academic assessments for undergraduate nursing students.

---

Poster 16 | Phenomenological research exploring the lived experiences of students on the Blended Learning Nursing Programme at the University of Sunderland

---

Poster 17 | Exploring care homes as a learning environment for nursing students: the perspective of nursing students and care home nurses

---

Poster 18 | Identifying extent, range and impact of coaching activity in practice for healthcare students: A scoping review

---

Poster 19 | Exploring Nursing Faculty Staffs Perceptions of High Fidelity-Based Mannequin Simulation as a Teaching Modality: A Constructivist Grounded Theory Approach

---

Poster 20 | Nurse Preceptors Perspectives of an assessment tool for clinical practice during internship

---

Poster 21 | It matters to me, it matters to all: key contributions to the initiation and launch of the Institute of Excellence in Healthcare Research. A multi-partners model.

---

Poster tour L | Leadership and management  
*Foyer*



Thursday, 12 September

Poster 22 | The Personal and Professional Experiences of Children's Nurses

---

Poster 23 | Transitioning experiences of internationally educated nurses in host countries. A Narrative Systematic Review

---

Poster 24 | Developing nurse and AHP research capacity and capability in children's hospital: evaluation of the first year

---

Poster 25 | Building a regional Senior Research Leaders network: (These research capacity building roles can be lonely).

---

Poster tour M | Qualitative approaches  
*Foyer*

Poster 26 | Family caregiver' perspectives of coping strategies in caring for people living with dementia in the Asian context

---

Poster 27 | Examining health care professionals' experiences of undertaking autism assessments for children with complex needs.

---

Poster 28 | Using qualitative comparative analysis in clinical research.

---

Poster 29 | People with intellectual disabilities perspectives on interventions for sleep problems.

---

Chair's welcome  
*Lecture Theatre 001*

Best student abstract winner  
*Lecture Theatre 001*

Two crises crashing into one another: midwives' views about the potential implications of the Nationality and Borders Act (2022) for pregnant women seeking asylum

---

Keynote address #5  
*Lecture Theatre 001*





Thursday, 12 September

Informal Carers. The under

The psychosocial experience of living with severe and uncontrolled asthma as a young adult; a qualitative synthesis.

Refreshments  
*Foyer*

7.3 Research process issues  
*Lecture Theatre 001*

7.1 Research Policy  
*Lecture Theatre 003*

The clinicians Skills, Capability, and Organisational Research Readiness (SCORR) Tool

Going beyond a publication: Using Policy Lab methodology to get evidence into practice

Sex-disaggregation in UK emergency medicine trials from 2010 to 2023: a systematic review

Developing a research Skilled Workforce: a regional approach

7.4 Patient education  
*Harvard Lecture Theatre 401*

7.2 Respiratory  
*Lecture Theatre 002*

Investigating impact of social media worldwide in promoting asthma health education among minority ethnics with asthma: Using digital leaflet

The experiences and perceptions of being the mother of a child with asthma in Saudi Arabia

A comparison between the concepts shared decision-making and patient participation in nursing research: a focused mapping review and synthesis



Thursday, 12 September

7.5 Rehabilitation  
*Harvard Lecture Theatre 402*

Trauma in older adults: Family members' experiences of becoming a caregiver

---

A realist review of psychosocial interventions in neurorehabilitation for young adults post-acquired brain injury

---

7.6 Nursing, midwifery or support worker education  
*Harvard Lecture Theatre 403*

Teaching & Learning Experiences of Students and Alumni from Ethnic Minority Background in Healthcare Studies

---

---

---

---

---

---

Poster winner announcement  
*Lecture Theatre 001*

Closing remarks  
*Lecture Theatre 001*

Theatre Production: The Nurses Station  
*Alphabetti Theatre*